



Parklands Infant and Nursery School Curriculum Map 2024-25

EYFS – Curriculum Overview 24/25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Topic Focus	Incredible me in my World	Let's Celebrate	Once Upon a Time	Down at the Bottom of the Garden	Wheelie Good Fun	At the Seaside
Reception Topic Focus	Marvelous me /Autumn exploration	Festive Fun	Winter Wonderland	Toy Time Travellers	Fields and Forests	Commotion in the Ocean

Year 1 – Curriculum Overview 24/25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Classification of animals How are animals classified?	Seasonal Change 1 How do seasons change?	Everyday Materials What are the materials that are around us called?	Animals – knowing seen parts of human bodies What are our seen body parts called and what do we mean by the five senses?	Plants What are the names of different parts of plants?	Seasonal Change 2 How do seasons change?
Art	Drawing How are lines and shapes used in drawing		Painting What are Primary and Secondary colours?		Sculpture How can we manipulate malleable materials?	
DT	Food technology How can we ensure that our sandwich is healthy?	Mechanisms How can we create a picture with moving parts?	Textiles How can we use textiles to make a 3D fabric collage?			Structures How can we create a simple structure?
Music (Kapow)	Keeping the Pulse (My favourite things)	Tempo (Snail and Mouse)	Dynamics (Seaside)	Sound patterns (Fairytale)	Pitch (Superheroes)	Musical Symbols (Under the Sea)
PE (TLG)	Throwing and Catching	Sending and Receiving Dance – Christmas	Attacking and Defending Dance – Superheroes	Net and Wall Gymnastics 1 – Travel and shape	Striking and Fielding Gymnastics 2 – Balances and Jumps	Athletics Throwing and Catching
Computing	Computing Systems and Networks – technology around us	Creating media – digital painting	Programming A – moving a robot	Data and Information – grouping data	Creating Media – digital writing	Programming B – programming animations
	Continuous – Online Safety					
PSHE (Jigsaw)	Being Me in My World Who am I and how do I fit?	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique.	Dreams and Goals Aspirations, how to achieve goals and understanding emotions that go with this	Healthy me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
RE (Jigsaw/Derbyshire Agreed Syllabus)	What do Christians believe about God?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Who is God to the Jews?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Is Shabbat important to Jewish children?	Does visiting the synagogue help Jewish children feel closer to God?
Geography	What do I know about the UK and where I live?		Why do we recycle?		Why are some places in the world always hot and others always cold?	
History	Who, were and are the famous local and UK people?			How has life changed in the UK over the last 70 years?		Why do we have castles?

Year 2 – Curriculum Overview 24/25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things and their habitats Why do animals choose the habitats they have?	Humans – healthy living Why is it important to keep our bodies healthy?	Materials and their everyday uses What are the properties of different materials?		Plants What do plants and trees need to grow healthily?	
Art	Sculpture How can we create art with natural materials?		Painting How can paint be used to create different effects?		Drawing How are landscapes created?	
DT		Structures How can we create a strong and stable structure?	Mechanisms How can you create a vehicle that moves on axles and wheels?	Food technology How can we create a pizza with a range of ingredients?		Textiles How can we create a pouch using fabric?
Music (Kapow)	Call and response (Animals)	Instruments (Musical storytelling)	Singing (On this Island)	Contrasting Dynamics (Space)	Structure (Myths and Legends)	Pitch (Musical me)
PE (TLG)	Throwing and Catching	Sending and Receiving Dance - Fairytales	Attacking and Defending Dance – Animals	Net and Wall Gymnastics 1 – Travel and shapes	Striking and Fielding Gymnastics 2 –Balances and Jumps	Athletics OAA
Computing (Teach Computing)	Computing Systems and Networks – IT around us	Creating media – digital photography	Programming A – robot algorithms	Data and Information - Pictograms	Creating Media – digital music	Programming B – programming quizzes
	Continuous – Online Safety					
PSHE (Jigsaw)	Being Me in My World Who am I and how do I fit?	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique.	Dreams and Goals Aspirations, how to achieve goals and understanding emotions that go with this	Healthy me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing Me Coping positively with change
RE (Jigsaw/Derbyshire Agreed Syllabus)	Is it possible to be kind to everyone all of the time? (Christianity)	Why do Christians believe God gave Jesus to the world?	Who is God to Muslims?	How important is it to Christians that Jesus came back to life after his crucifixion?	How important is the prophet Muhammad to Muslims?	How important is the Qur'an to Muslims?
Geography		Are maps useful?		Why do we like to be beside the seaside?		How different would my life be if I lived in Kenya?
History	Who are the famous black people that have made an impact on the world?		How has life for children changed since the Victorian times?		What lessons have we learned from the Great Fire of London?	