



PARKLANDS INFANT AND NURSERY SCHOOL

INCLUSION STATEMENT

At Parklands we take account of the needs of all individuals so that each child feels secure and valued and has a sense of belonging. We promote and encourage an ethos of equality and respect for all.

We embrace the three principles for inclusion:

- a) Setting suitable learning challenges
- b) Responding to pupils' diverse learning needs
- c) Overcoming potential barriers to learning, assessment, and opportunities for individuals and groups of pupils

We believe that inclusion at Parklands means:

- Ensuring that the experience of all learners at Parklands enables them to strive for and attain their full potential
- Working in partnership with parents and carers is essential
- Using the services of other agencies to ensure that each child is well supported, both in their learning and in taking their place in the school and wider community
- Providing effective learning opportunities for all pupils
- All learners should have access to the appropriate curriculum and quality educational provision
- All children should have opportunities to form and maintain relationships
- Promoting and embracing cultural diversity
- High expectations for all children
- Children's attainment, progress, and standards at all levels are valued
- Enabling full participation



Approved by the Governing Body of Parklands Infant and Nursery School
Tuesday 13th December 2022 (to be reviewed Dec 2024)

Signed: _____
Mrs L Coates (Chair of Governors)