

PARKLANDS INFANT AND NURSERY SCHOOL



ACCESSIBILITY POLICY AND PLAN

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Approved by the Governing Body of Parklands Infant & Nursery School

Signed: _____

Mrs L Coates (Chair of Governors)

Date: Monday 11th July 2022 (To be reviewed July 2025)

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. At Parklands Infant and Nursery School, we are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. Parklands Infant and Nursery School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.

4. The Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the curriculum for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, letters and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
- The Action Plan for physical accessibility may not be feasible to undertake during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The plan will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

5. The School website/prospectus will make reference to this Accessibility Plan.
6. The School's complaints procedure covers the Accessibility Plan.
7. Information about our Accessibility Plan will be published in the Governors' Annual Report to Parents.
8. The Plan will be monitored through the Curriculum and the Buildings Committee.
9. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

PARKLANDS INFANT AND NURSERY SCHOOL: ACCESSIBILITY ACTION PLAN

Action	Responsible	When	Monitored by	Report to	Completed
Ensure that classrooms are as accessible as possible to facilitate the needs of any staff/children with disabilities	Headteacher	On-going	Inclusion Governor	Governing Body	
Ensure that any uneven paving is repaired	Headteacher	On-going/determined by assessment	Buildings Committee	Governing Body	
Review signage throughout school and assess how suitable for present pupils and staff	Headteacher	As determined by assessment	Equalities Governor	Governing Body	
Ensure any ICT hardware meets the needs of and are appropriate to those who are disabled.	Headteacher	On-going	Equalities Governor	Governing Body	
Audit information, resources and supporting facilities (including furniture) available in and out of school for pupils with SEND	SENCo	On-going	Headteacher	Governing Body	
Audit information, resources and supporting facilities available in and out of school for pupils with SEND	SENCo	On-going	Headteacher	Governing Body	

Action	Responsible	When	Monitored by	Report to	Completed
Ensure that out of school visits are accessible for all children and staff.	EVC and SENCo	As determined by assessment	Headteacher, all staff, pupils, parents/carers	Governing Body	
Ensure that teacher's planning is inclusive for all: Audit of pupil needs and staff training to meet those needs	All teaching staff	Regular planning scrutiny	SLT	Governing Body	
Availability of written material in alternative formats when specifically requested	Office staff	On-going	Headteacher	Governing Body	