



# **PARKLANDS INFANT AND NURSERY SCHOOL**

## **PUPIL PREMIUM POLICY**

Approved by the Governing Body of Parklands Infant & Nursery School

Tuesday 15<sup>th</sup> October 2024

Signed: \_\_\_\_\_

Chair of Governors

This policy supports our school mission statement of: "To establish a life-long love of learning within a caring environment, in which we encourage all children to fulfil their potential through enjoyable and enriching experiences".

It also supports our whole school ethos of developing the Parklands Person.



## **Introduction to the Policy**

### **Background**

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress. The Government has used pupils entitled to Free School Meals and those who are looked after as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals and who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. On 1st April 2014 additional funding for Early Years settings was introduced to improve the education provided for disadvantaged 3 and 4 year olds. Below is a breakdown of the allocated funding for each pupil.

Pupils in year groups Reception to Year 6 recorded as free school meals £1,480  
Children in Nursery £388 (full time)  
Child with a parent in the armed forces £340

Children who are looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order £2,570.

## **Purpose**

The purpose of this policy is to describe our practice in the use of the pupil premium funding and the principles upon which this is based.

## **Principles**

At Parklands Infant and Nursery school we have high aspirations and ambitions for our children and we believe that no child should be left behind. We are determined and committed to providing all pupils with the best education possible; assisting all to achieve the very best they can and to ensure that they are given every possible chance to realise their full potential.

By following the key principles below, we believe that we can maximize the impact of our pupil premium spending.

### **Building Belief**

We will provide a culture where:

- staff believe in ALL children
- there are no excuses for underperformance
- staff adopt a "solution-focused" approach to overcoming barriers
- staff support children to develop a growth mindset towards learning
- staff encourage children to have high aspirations for the future and help them to develop life-long skills.

### **Analysing Data**

We will ensure that:

- All staff are involved in the analysis of data so that they are fully aware of strengths and weaknesses across the school
- We use research (such as the Sutton Trust Toolkit and Education Endowment Foundation EEF)) to support us in determining the strategies that will be most effective in supporting children who are having difficulties
- All staff use systems to track and monitor pupils progress and to ensure that pupils make expected or better than expected progress.

### **Identification of Pupils**

We will ensure that:

- All teaching and support staff are involved in the analysis of data and identification of pupils.
- All staff are aware of who pupil premium and vulnerable children are.
- All pupil premium children benefit from the funding, not just those who are underperforming.
- Underachievement at all levels is targeted (not just lower attaining pupils)
- Children's individual needs are considered carefully so that we provide support for those children who could be doing "even better if...."

### Improving Day to Day Teaching

We will continue to ensure that **all** children across the school receive good teaching. We will...

- Set high expectations
- Ensure consistent implementation of the non-negotiables
- Share good practice within the school and draw on external expertise
- Provide high quality CPD
- Improve assessment through joint levelling and moderation

### Increasing learning time

- We will maximise the time children have to "catch up" through:
- Improving attendance and punctuality
- Providing earlier intervention (KS1 and EYFS)
- Extending learning outside of school hours to include creativity and sport clubs.

### **Pupil Premium for Children in Care**

Pupil Premium for Children in Care will be referred to as **Pupil Premium Plus** to distinguish it from other forms of Pupil Premium allocations. From 1 April 2014, 'Pupil Premium Plus' will see funding to support children and young people in care. Use and impact of the PPP will be clearly recorded in the child's PEP and in other evaluative documentation held by the Virtual School. Impact will also be measured against termly progress data and relevant documentation. The Designated Teacher for Children in Care is Mrs A Etchells.

### **Reporting**

It will be the responsibility of the SLT to produce regular updates for governors, to ensure that funding has been used appropriately.

- Annual Pupil Premium Strategy published on the school website
- Data analysis of pupil progress and attainment
- Individual case studies

### **Governor Monitoring**

The Governing Body receives regular reports on the effectiveness of strategies for spending Pupil Premium Funding. Our Pupil Premium Governor is involved in the provision the school provides for children in receipt of pupil premium funding by attending up-to-date briefings, having regular meetings with the Pupil Premium Leader and working first-hand with groups of our 'vulnerable' learners.

### **SMSC and Fundamental British Values**

The ethos of our school is such that all people who come into our school, whether staff, pupil, parent or visitor, are valued as individuals in their own right. We promote spiritual, moral, social and cultural development- our children know they should set, and be entitled to expect from others, good standards of behaviour, marked by respect and responsibility. All children are given equal opportunities and treated fairly regardless of race, gender or ability. Children are taught to respect each other, and adults. They learn that everyone is different but everyone is equally important.

We aim to develop learners who are passionate, take ownership of their learning and are proud of their achievements- raising aspirations amongst our 'vulnerable' learners is paramount at Parklands. We strive to ensure children are aspirational about their education so they become successful life-long learners.

### **Impact and evaluation**

A summary of the annual evaluation of Pupil Premium funding is made available to parents via the school website on our Pupil Premium Strategy.