

Reception Yearly Overview



Autumn Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
WR	Getting to know you Baseline <ul style="list-style-type: none"> - Counting (1:1) correspondence & say the correct number to finish (cardinal principle) - Can count aloud in order - Counting things other than objects – movements / sounds etc. 			Just Like Me Match	Just Like Me Sort	Just Like Me Compare Amounts	Just Like Me Compare capacity	Just Like Me Explore patterns
MN					Week 1 - Subitising	Week 2 – Counting, Cardinality and ordinality		

Autumn Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
WR	It's Me 1,2,3 Representing 1, 2, 3	Circle and Triangles (1 week) <ul style="list-style-type: none"> • Identify and name circles and triangles • Compare circles and triangles • Shapes in the environment • Describe position 	1, 2, 3, 4, 5 (2 weeks) <ul style="list-style-type: none"> • Find 4 and 5 • Subitise 4 and 5 • Represent 4 and 5 	1, 2, 3, 4, 5 (2 weeks) <ul style="list-style-type: none"> • 1 more • 1 less • Composition of 4 and 5 • Composition of 1-5 	Shapes with 4 sides (1 week) <ul style="list-style-type: none"> • Identify and name shapes with 4 sides • Combine shapes with 4 sides • Shapes in the environment • My day and night 	Recap Week Subitise up to 5 items and to count forwards and backwards using the counting principles. Represent up to 5 objects on a 5 frame and understand that if the frame is full then there are 5. Making 5 -combining two groups	Assessment Week
MN			Week 3 – Composition of numbers 3 & 4	Week 4 – Subitising within 4 (conceptual) Sessions 3/4	Week 5 – Comparison More than / fewer than Sessions 3/4	Week 6 – Counting, ordinality and Cardinality Sessions 3/4 Focus on making 5	Week 7 – Comparison

Spring Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
WR	Alive in 5 (2 weeks) <ul style="list-style-type: none"> • Introduce zero • Find 0 to 5 • Subitise 0 to 5 • Represent 0 to 5 • 	Alive in 5 (2 weeks) <ul style="list-style-type: none"> • 1 more • 1 less • Composition • Conceptual subitising to 5 	Mass and Capacity (1 week) <ul style="list-style-type: none"> • Compare mass • Find a balance • Explore capacity • Compare capacity 	Growing 6, 7, 8 (2 weeks) <ul style="list-style-type: none"> • Find 6, 7 and 8 • Represent 6, 7, and 8 • 1 more • 1 less • Composition of 6, 7 and 8 	Growing 6, 7, 8 (2 weeks) <ul style="list-style-type: none"> • Make pairs-odd and even • Double to 8 (find a double) • Double to 8 (make a double) • Combine 2 groups 	Length, Height and Time (1 week) <ul style="list-style-type: none"> • Explore length • Compare length • Explore height

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					<ul style="list-style-type: none"> Conceptual subitising 	
MN	Week 10 – Counting, ordinality and cardinality Sessions 3/4	Week 12 – Counting, ordinality and cardinality Sessions 2/3	Week 13 – Composition, Sessions 3/4	Week 14 – Composition – Sessions 2/3	Week 17 – Comparison, Sessions 1/2	Week 17 – Comparison, Sessions 3/4

Spring Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
WR	Building 9 and 10 (3 weeks) <ul style="list-style-type: none"> Find 9 and 10 Compare numbers to 10 Represent 9 and 10 Conceptual subitising to 10 	Building 9 and 10 (3 weeks) <ul style="list-style-type: none"> 1 more 1 less Composition to 10 Bonds to 10 (2 parts) Make arrangements of 10 	Building 9 and 10 (3 weeks) <ul style="list-style-type: none"> Bonds to 10 (3 parts) Doubles to 10 (find a double) Doubles to 10 (make a double) Explore even and odd 	Consolidation – Review and revisit any concepts not grasped.	Explore 3D shapes (2 weeks) <ul style="list-style-type: none"> Recognise and name 3D shapes Find 2D shapes within 3D shapes Use 3D shapes for tasks 3D shapes in the environment Identify more complex patterns Copy and continue patterns Patterns in the environment	Assessment Week – recap and Review
MN	Week 19 – Composition – Sessions 1/2	Week 19 – Composition, sessions 3/4				

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Summer Term 1	Week 1	Week 2	Week 3	Week 4	Week 5		
WR	To 20 and beyond (2 weeks) <ul style="list-style-type: none"> • Build numbers beyond 10 (10-13) • Continue patterns beyond 10 (10-13) • Build numbers beyond 10 (14-20) • Continue patterns beyond 10 (14-20) • Verbal counting beyond 20 • Verbal counting patterns 		How many now? (1 week) <ul style="list-style-type: none"> • Add more • How many did I add? • Take away • How many did I take away? 	Manipulate, compose and decompose (2 weeks) <ul style="list-style-type: none"> • Select shapes for a purpose • Rotate shapes • Manipulate shapes • Explain shape arrangements • Compose shapes • Decompose shapes • Copy 2D shape pictures Find 2D shapes within 3D shapes			
MN	Week 21 - Counting, ordinality and cardinality Sessions 2/3	Week 22 - Subitising	Week 23 - Composition	Week 24 - Composition	Week 25 - Comparison	Week 22	Week 23

Summer Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
WR	Sharing and grouping (2 weeks) <ul style="list-style-type: none"> • Explore sharing • Sharing • Explore grouping • Grouping • Even and odd sharing • Play with and build doubles 		Visualise, build and map (3 weeks) <ul style="list-style-type: none"> • Identify units of repeating patterns • Create own pattern rules • Explore own pattern rules • Replicate and build scenes and constructions • Visualise from different positions • Describe positions • Give instructions to build • Explore mapping • Represent maps with models • Create own maps from familiar places 			Make connections (1 week) <ul style="list-style-type: none"> • Deepen understanding Patterns and relationships 	

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			<ul style="list-style-type: none">Create own maps and plans from story situations				
MN	Week 24	Week 25 Assess against ELG	Week 26 Assess against ELG	Week 27, Assess against ELG	Week 28	Week 29	Week 30, 31