



Special Educational Needs and Disabilities (SEND) in Mathematics

Daily Mathematics lessons are inclusive to pupils with special educational needs and disabilities. Where required, Pupil Support Plans incorporate suitable objectives from the National Curriculum for Mathematics or Development Matters and teachers keep these in mind when planning work. These targets may be worked upon within the lesson as well as on a 1:1 basis outside the Mathematics lesson. Mathematics focused intervention in school helps pupils with gaps in their learning and mathematical understanding. Within the daily Mathematics lesson, teachers have a responsibility to not only provide differentiated activities to support pupils with SEND, but also activities that provide sufficient challenge for pupils who are high achievers.