



# Welcome to our Reception Intake Meeting

Thursday 27<sup>th</sup> June 2024



# Our Reception Team



Mrs Bowler – Class 1 Teacher

Mrs Hobbs – Class 2 Teacher



We will be supported in Reception by

Miss Smith



Mrs Nassau



Mrs Johns



# Starting School Arrangements



Our new starters will have a staggered transition into school in September.

## Wednesday 4<sup>th</sup> / Thursday 5<sup>th</sup> September

INSET Day / Closed to Reception children

## Friday 6<sup>th</sup> September

Transition half day (1:15pm – 3:30pm)

## Monday 9<sup>th</sup> September

Transition half day (8.55am – 1:15pm including lunch)

## Tuesday 10<sup>th</sup> September:

Full day (8:55am – 3:30pm)



# What is the Early Years Foundation Stage?



- The Early Years Foundation Stage (EYFS) is the stage of education for children from **birth** to the **end of the Reception year**.
- It is based on the recognition that children learn best through **play and active learning**.



# There are 3 **Prime Areas** of learning and 4 **Specific Areas**.



The Prime Areas work together and move through to support development in all other areas. The Specific Areas include essential skills and knowledge for children to participate successfully in society.

1. **Communication and Language**
2. **Personal, Social and Emotional Development**
3. **Physical Development**
4. **Literacy**
5. **Mathematics**
6. **Understanding the World**
7. **Expressive Arts and Design**





# Termly Topic Celebrations

At the end of each term, we invite parents and families to attend our topic celebrations. The children have the opportunity to share their learning and showcase their knowledge! Look out for future dates on our school newsletters.

## Autumn terms

Marvelous me  
/Autumn  
exploration

Festive Fun

## Spring Terms

Winter  
Wonderland

Toy Time  
Travellers

## Summer Terms

Fields and  
Forests

Commotion in  
the Ocean

# Focused Challenges

Throughout the day, our children take part in small group focused challenges with their Teacher / Teaching Assistant. During a session, the adult's main role is to model language, explore ideas, question and challenge the children.



Children also have opportunities to work independently, applying the skills that they have learnt, in our continuous provision opportunities.

# Child initiated learning

Learning in Reception takes place with children engaging in activities both indoors and outside. Our outdoor area is free flow to allow the children to access activities as they choose. This allows them to follow their own interests, build their skills in problem solving and develop their ideas at their own pace.

Role play areas

Independent writing

Funky Fingers

Music area

Construction

Water

Sand

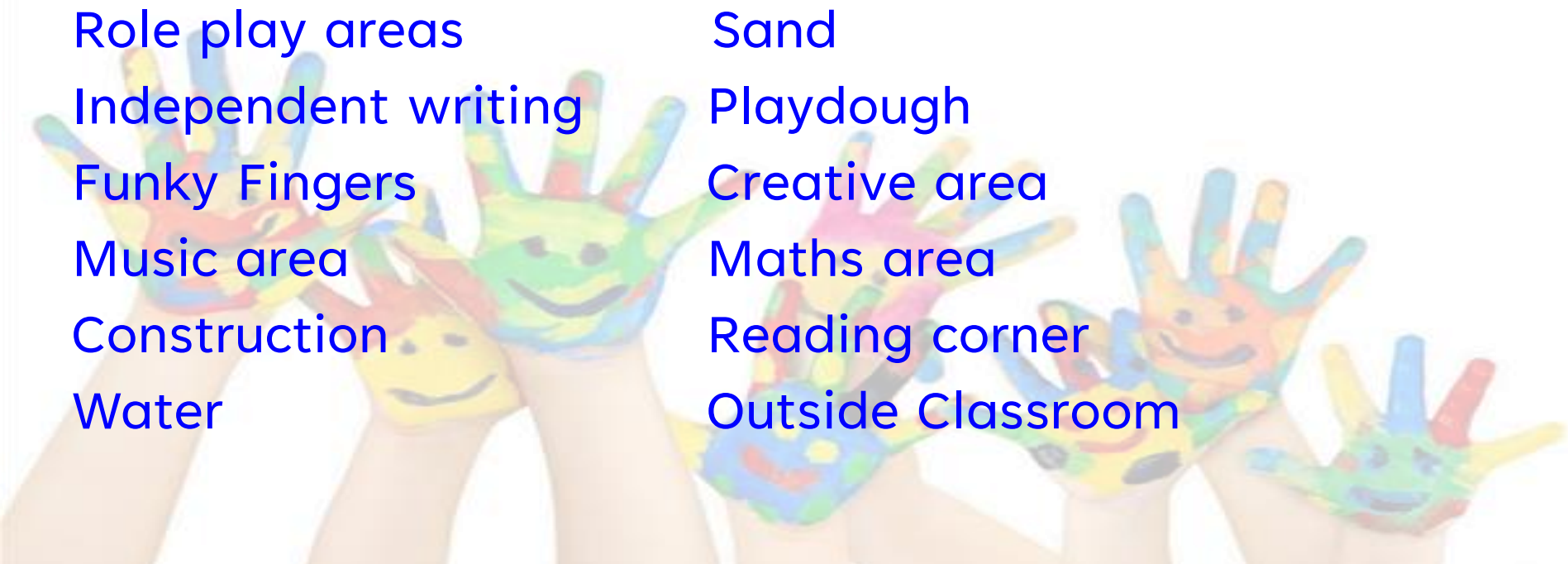
Playdough

Creative area

Maths area

Reading corner

Outside Classroom







# Tapestry

We use Tapestry to record photos and videos of your child's learning throughout their time in Reception. We also use Tapestry to share our weekly homework – 'Friday Challenge'.

## How Tapestry works:

- \* Provides a 'learning journey' of your child's time in Reception.
- \* Instantly share photos, videos and special memories.
- \* Parents and family members can contribute photo's and achievements from home.
- \* Look out for an invite to activate your account shortly.



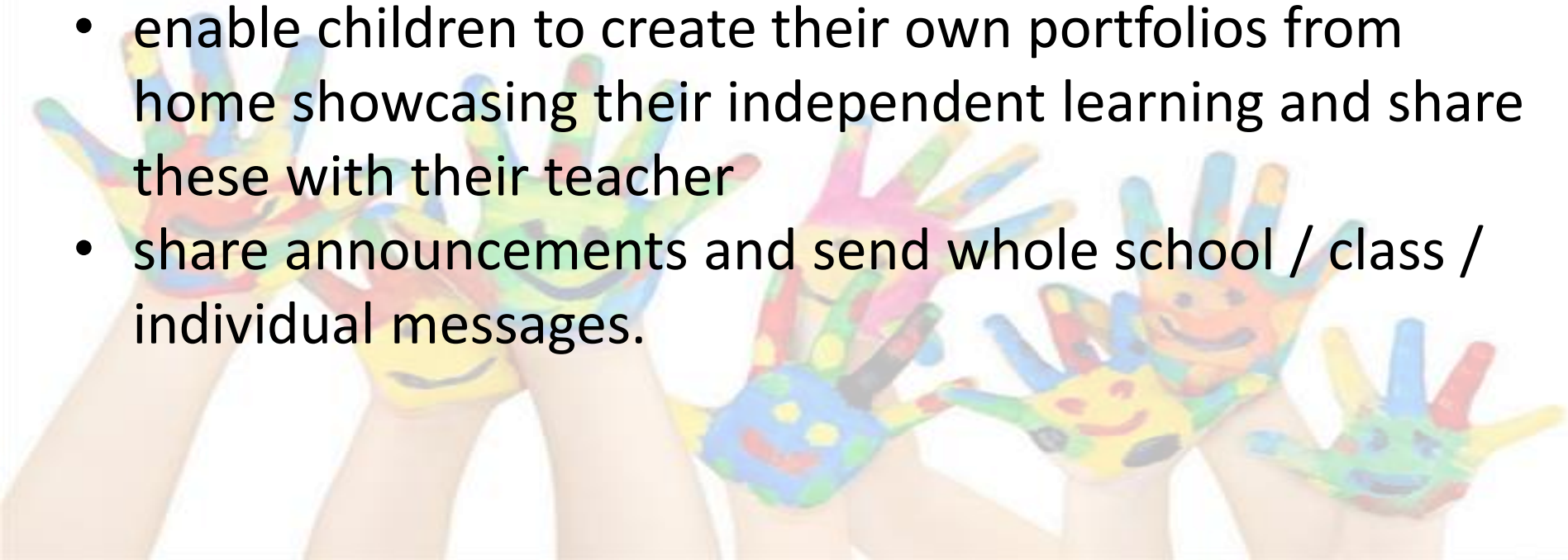
ClassDojo



From September, we will be using Class Dojo as a way to communicate with our parents and carers.

Class Dojo will:

- keep our families informed of what is happening in school through stories and photos
- enable children to create their own portfolios from home showcasing their independent learning and share these with their teacher
- share announcements and send whole school / class / individual messages.



# Parklands Person

Our ethos is centred around the aim of ensuring that every child becomes a Parklands Person.

These encompass everything that we want our children to be and underpin everything that we do here at Parklands. Our children know that if they are a Parklands Person, they are ready to be good citizens of the world!



## Snack time & Lunchtime

Children are provided with a piece of fresh fruit/vegetable each day – bananas, apples, pears, carrots, satsumas, tomatoes etc.



At lunchtime, your child can have a packed lunch prepared or a school dinner. All Early Years and Key Stage 1 children are entitled to a free school meal each day. The catering team will cater for any dietary requirements or allergies.

Lunchtime is from 12pm - 1pm and during this time the children will eat their lunch and then play outside with their friends. All classes have their own dedicated Midday Supervisor.



# Uniform – please label everything!



Uniform is available from:

- \* Just Schoolwear – Long Eaton
- \* Morleys – Chilwell
- \* Uniformality – Borrowash
- \* Supermarkets



- \* White / red polo t-shirts
- \* Red sweatshirt / cardigan
- \* Grey / black trousers or skirts
- \* Red checked summer dresses
- \* Black school shoes

Reading Book bags (£4) and PE kit bags (£3) are available to purchase this evening.

# PE kit

Children will need to bring a full PE kit for the start of term. Please send indoor and outdoor kit as we use both the hall and playground for our PE sessions.

- \* White / red t-shirt
- \* Black shorts / cycling shorts
- \* Plimsolls / trainers
- \* Black jogging bottoms / tracksuit top



# What's in your pack today?

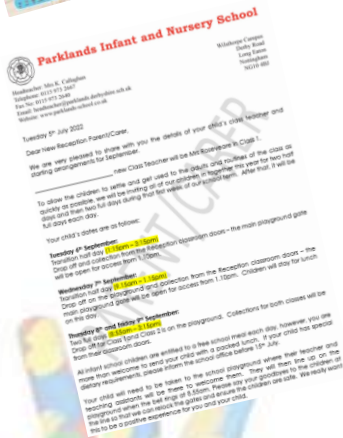
\* A copy of our school meal menu

\* 'Meet your Teacher'

\* Starting arrangements for September

\* Am I ready for School?

\* All About Me!





## Any Questions?

If you have any worries or concerns, please come in and see us and we will do our best to help you 😊.

We are so looking forward to getting to know you all and starting an exciting new chapter together.

