



# Reception Class Information - Spring Term 2

Dear Parents and Carers

Welcome back, we hope you have had a good break and the children are ready to fill their brains with knowledge! We are excited to be teaching a fun topic looking at toys and the history of toys. If any grandparents would like to come and share their experience of their childhood and the toys that they played with, speak to a member of staff and we will welcome you with open arms.

## REMINDER

Please make sure that your child brings a water bottle to school each day with them.  
Please make sure your child has a full named P.E kit in school at all times. Our PE day is still on a Friday.

## HOMEWORK

Please share your child's reading books with them at home and please write in their reading diary so we know they have also shared/read this with you at home. We can't emphasize strongly enough how this time supports your child in all their learning.

## Parklands person

This half term we will be helping the children to think about how they can be an **important** Parklands Person. This will be discussed in class, in assemblies and as part of our PSHCE (personal, social, healthy and citizenship education) work. Please ask your child what they are doing to become an **important** Parklands Person!

We plan to do another local walk to visit a local shop during this term. More information will be given on dojo and our class pages. Please don't forget to look at our class pages on our website for more information about what we are up to.

Many thanks for your continued support. As ever, please do come and speak to us if you have any questions or concerns.

*The Reception Team*



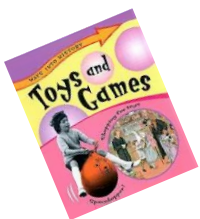
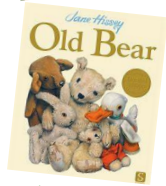


# Spring Two in Reception



## Literacy

We are reading...



Stories about toys and non fiction books about toys to understand the changes in toys over the years

## Mathematics

- Finding the total number of items on a group by counting all of them
- Beginning to use the vocabulary involved in adding and subtracting including counting on and back
- Understand addition up to 5 using all combinations, then 6, 7, 8, 9 and 10
- Automatically recall number bonds for numbers
- Understanding doubles
- Exploring 2D shapes within 3D shapes

## Personal and Social Development

### A Healthy Me

- I understand that I need to exercise to keep my body healthy
- I understand how moving and resting are good for my body
- I know which foods are healthy and not so healthy and can make healthy eating choices.
- I know how to help myself go to sleep and understand why sleep is good for me
- I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.
- I know who my safe adults are and how to keep myself safe when they are not close by me.

## Literacy

- Using their phonic knowledge to write words in ways which match their spoken sounds
- Writing some irregular common words
- Writing simple sentences which can be read by themselves and sometimes by others
- Spelling small, familiar words correctly and making phonetically plausible attempts at more complex words
- Re-reading what they have written to make sure it makes sense.



## Physical Development

Add your text here  
We will be developing our

### Gross motor Skills

Children will continue to access the outdoor area to develop their physical skills and we will also continue with our weekly PE sessions on Friday's. Allowing us to become quicker and fitter, understanding why we need to exercise

### Fine Motor skills

We will be continue to strengthen our skills and also using a range of tools such as scissors, hole punchers, tweezers independently and with improved skills

## Understanding of the World

### Past and Present

Talk about the lives of the people around them and their roles in society

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and

## Expressive arts

- Safely using and exploring a variety of materials, tools and techniques
- Experimenting with colour, design, texture, form and function
- Understanding that different media can be combined to create new effects

## Communication and Language

Using a range of tenses e.g. play, playing, played

- Beginning to use more complex sentences to link thoughts e.g. using and/because
- Using talk to connect ideas, explain what is happening and anticipating what might happen next, recall and

## Religious Education

This term, we using Jigsaw RE provision into our EYFS curriculum, which follows a whole school approach. This terms focus is

- What is Easter to me and others?
- What Signs of spring can I find?
- Spring in to life
- A Christian Celebration

## Class Dojo



Class Dojo will be used to send you information, notices and reminders about what is happening in school. We will also share some of our Class learning on our class page, so keep a look out! You can contact us on Class Dojo or via the school office.

If your child is off school for any reason please contact the school office.

## Tapestry



Is your online learning journal, share posts and see how busy your child has been at home and school.