



# Nursery Class Information

## Autumn Term 2

Dear Parents and Carers,

Welcome back to our second half term. We hope you all had an enjoyable break. We are looking forward to an exciting seven weeks full of fantastic learning opportunities in Nursery this term. Thank you for your support with our weekly Friday Challenges. The children have really enjoyed sharing their learning at home.

We are starting our Autumn Term 2 with our topic of 'Let's Celebrate!'. The children will be exploring different ways families celebrate birthdays and special events as we head towards Christmas. We will be learning about Bonfire Night, Diwali, birthday's, Children in Need, Christingle and Christmas to name a few. We are excited to share our Nursery Rhyme Challenge with you all on Wednesday 13<sup>th</sup> November at 9.15am. The children will be able to take part in a variety of themed craft activities, dress as a Nursery Rhyme character and perform our favourite three rhymes for you. As we move towards the end of the Autumn term, we look forward to welcoming you into school to watch our Nursery Christmas Nativity. Further details to follow so watch this space!

### **Baking & Cooking**

Thank you to everyone who has kindly donated £3 towards our baking and cooking sessions. We look forward to practising our skills to chop, mix, stir and whisk lots of ingredients to make our recipes this term.

### **Home challenges and reading**

Please do share your child's reading book and Chatterbook with them at home and please write in their reading diary so we know they have also shared this with you. We can't emphasise strongly enough how this time supports your child in all their learning and fosters and early love of reading.

### **Kind Parklands Person**

This half term we will be helping the children to think about how they can be a KIND Parklands Person. This will be discussed in class and as part of our everyday provision for PSED (Personal, Social and Emotional Development). Please ask your child what they are doing to become a KIND Parklands Person!





# Autumn Term 2 in Nursery



## Literacy

### Phase 1 Phonics

- \* Building sentences
- \* Making up stories
- \* Rhyme, rhythm and alliteration

We will be telling stories and answering questions using full sentences.

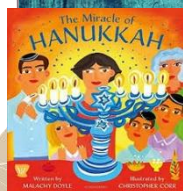
'What did he get for his birthday?'

'He got a racing car.'

We will also be identifying sounds in the environment, listening for alliteration and sharing rhyming stories.

Alliteration - we are encouraging children to listen for words with the same initial sound - **s**lithery **s**nake.

Please share these books with your children - they can be found online too.



We will be developing our writing skills by:

- Taking part in Dough Disco and Squiggle while you Wiggle
- Learning how to form enclosed shapes
- Using our mark making area to complete a range of challenges

## Maths

- Beginning to make comparisons between quantities
- Using some language of quantities, such as 'more' and 'a lot'
- Knowing that a group of things change in quantity when something is added or taken away
- Number 1 Subitising, matching numeral
- Number 2 Subitising, 1:1 counting of objects
- AB patterns, extend patterns
- Consolidation Winter & Christmas activities

## Understanding the World

### Past and Present

- Having a growing awareness of the new and old, although they may sometimes confuse this something new to them and brand new
- Aware that parents and grandparents are older than they are
- Have an understanding of yesterday and tomorrow

### People, Culture and Communities

- In pretend play, imitating everyday actions and events from own family and cultural background, e.g. making and drinking tea
- Beginning to have their own friends
- Learning that they have similarities and differences that connect them to, and distinguish them from, others

### The Natural World

- Noticing detailed features of objects in their environment

## Personal, Social & Emotional Development

### Self-Regulation

- Expressing their own preferences and interests

### Managing self

- Expressing their own feelings such as sad, happy, cross, scared, worried
- Being aware that some actions can hurt or harm others
- Showing understanding and cooperating with some boundaries and routines
- Having a growing ability to distract self when upset and engaging in new play

### Building Relationships

- Showing an interest in others' play and start to join in
- Seeking out others to share experiences
- Sometimes forming a special friendship with another child



## Physical Development

### Fine Motor

- Turning pages on a book, sometimes several at once
- Showing control in holding and using:
  - \* jugs to pour
  - \* hammers
  - \* mark-making tools
- Beginning to use three fingers (tripod grip) to hold writing tools

### Gross Motor

- Squatting with steadiness to rest or play with an object on the ground, and rising to feet without using hands
- Climbing confidently and beginning to pull themselves up on nursery and play equipment
- Kicking a large ball
- Running safely on whole foot

## Expressive Arts and Design

We will continue to share our weekly nursery rhymes and these will be posted to share at home on Class Dojo.

### Creating with Materials

- Experimenting with blocks of colour and marks
- Understand that lines can be used to enclose shape

### Being Imaginative

- Join in singing favourite songs
- Creating sounds by banging, shaking, tapping or blowing
- Showing an interest in the way musical instruments sound

## Tapestry



Thank you so much for all your posts of learning at home, particularly in response to our weekly Friday Challenge. We are always so impressed with how well the children talk about their photographs back in Nursery. Please do 'like' / 'comment' on our weekly posts so we know that they have been seen.

## Communication and Language

### Listening, Attention and Understanding

- Recognising and responding to many familiar sounds
- Showing interest in playing with sounds, songs and rhymes
- Understand 'who', 'what', 'where' in simple questions e.g. Who's that, What's this, Where is?

### Speaking

- Using a variety of questions e.g. what, where, who
- Using language as a powerful means of widening contacts, sharing feelings, experiences and thoughts

## RE

What is Christmas to me and to others?

- Jesus as a special baby
- Mary as a special mummy
- Joseph as a special daddy
- The Christmas story to Christians and me
- The Shepherds (A Christian story)
- The wise men (A Christian story)

## Class Dojo

We hope you have found our updates on Class Dojo useful and informative. We will continue to post news and reminders throughout the term. Please could all Nursery absences please be Shared with the School Office in addition to ClassDojo, just in case we don't get to read these during school time.



**ClassDojo**