

Science Medium Term Plan
Year 1 Spring Term 2

What do we mean by the 5 senses?

What are the names of our body parts?

What do my eyes and ears do?

How do I touch, smell and taste?

How can I use my 5 senses?

Substantive Knowledge

- Know the names of parts of the human body that can be seen
- Know which sense is associated with which part of the body

Disciplinary Knowledge

Working Scientifically

Pattern seeking

- Height and weight changes as we get older.

Grouping and Classifying

- Use senses to compare and group different textures/sounds/smells

Need to know knowledge:

- Name and label head, neck, shoulder, arm, elbow, hand, fingers, belly button, stomach, leg, knee, ankle, foot, toe
- Name and label ear, eye, nose, tongue and fingers
- We see with our eyes
- We hear with our ears.
- We taste with our tongue
- We touch with our skin
- We smell with our nose.

Prior Knowledge:

Vocabulary:

(including definitions)

Sight

Being aware of colours, shapes and everything around you

Hearing

Being aware of sounds made around you

Taste

The sensation you get when you eat

Smell

The sensation you get from your nose.

Touch

The sensation you get when your skin brushes against something

Senses

Humans have 5 senses when a part of the body experiences something.

Early Years

- Lifecycle of a human, growing up – baby, child, adult
- Who is in my family