

**Geography Medium Term Plan
Year 2 Autumn Term**

**Geography – Year 2
Why do we love to be beside the seaside?**

Where are the nearest seaside resorts to our school?

What are some of the key physical features associated with a seaside resort?

Why are hotels, cafes and souvenir shops often found in these resorts?

Why do some resorts have lighthouses and almost all have RNLI presence?

Substantive Knowledge

- Know the names of the three main seas that surround the UK
- Know some of the characteristics associated with a coastal place in comparison to where they live (Skegness)
- Know about the key physical and human features of a coastal place
- Know that physical features: island, river, cliff, harbour, rock pool, sand dunes and beach
- Know human features harbour, port, lighthouse, lifeboat, pier, promenade, hotel, café, souvenir shop, arcade, fairground

Disciplinary Knowledge

Geographical Skills

- Contrast a place they know well with another they are not familiar with, in terms of human and physical features, using maps, photographs and videos to help make comparisons
- Locate their own town and a seaside town on a map of the UK

Field work

- Make a model that shows features in an area
- Study aerial photographs and use locational and directional language when doing so
- Use Google Earth to find features on the coast

Resources and Websites	Vocabulary: (including definitions)	
https://earth.google.com/web	Physical features	Naturally occurring features in the environment
	Human features	Man-made features in the environment
	resort	A place where people visit, often for a holiday (sometimes close to the sea)
	coast	Part of the land that joins the sea
	beach	A pebbly or sandy shore, between the sea and a higher land place
	RNLI	Royal National Lifeboat Institution, a charity that saves lives at sea.
Prior Knowledge:		
<p>Early Years:</p> <ul style="list-style-type: none"> • Sand • Seaside topic • Features of the natural world • People who help us <p>Year one</p>		