

## History Medium Term Plan Year 1 Autumn Term

# Who, were and are the famous local and UK people?

**What do we mean by the term famous?**

**Who are the famous people in our local area?**

David Attenborough

**Who was Florence Nightingale?**

**What impact did Florence Nightingale have on life today?**

**Who was Mary Seacole?**

### Substantive Knowledge

- Know what famous means.
- Know what a timeline is and how they are used.
- Know that David Attenborough is a famous person from the local area.
- Know that David Attenborough is a famous broadcaster, biologist and natural historian.
- Know that Florence Nightingale was a famous local nurse from the past.
- Know that Florence Nightingale is referred to as 'Lady with the lamp'
- Know that Florence Nightingale improved hospital conditions.
- Know that Mary Seacole is a famous black nurse from Jamaica.
- Know that Mary Seacole is famous for using herbal remedies.

| Disciplinary Knowledge                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Chronology & Causation                                                                                                                                                                                                                                                                                                                                                                      | Historical Enquiry                                                                                                                                                                                                                                                            | Interpretation & Significance                                                                                                                                                                                                                                                                                                                                                                                         |
| <ul style="list-style-type: none"> <li>• Create a simple timeline to capture their recent experiences. Eg: short term</li> <li>• Begin to appreciate what a timeline is by looking at a timeline over the past 10 years</li> <li>• Use words to show the passing of time: old, new, earliest, latest, past, present, future, century, new, newest, oldest, modern, before, after</li> </ul> | <ul style="list-style-type: none"> <li>• Respond to simple questions about the past</li> <li>• Observe and handle evidence and ask simple questions about the past</li> <li>• Offer an opinion as to why something may have happened in the past and why they know</li> </ul> | <ul style="list-style-type: none"> <li>• To identify similarities and differences between different times</li> <li>• Begin to identify and recount historic details from the past from sources e.g. pictures/stories</li> <li>• To be able to talk about some people and events that they have studied and give reasons for their actions</li> <li>• Consider the differences between 'long ago' and 'now'</li> </ul> |

| Resources                                                                           | Vocabulary:<br>(including definitions) |                                                                                |
|-------------------------------------------------------------------------------------|----------------------------------------|--------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• Big Dreams, Little People books</li> </ul> | Famous                                 | A person who is well known by lots of people because of something they do/did. |
|                                                                                     | Past                                   | A time which has already happened.                                             |

|                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Present</b>  | The time we are living in now.      |
|                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Timeline</b> | The order in which things happened. |
|                                                                                                                                                                                                                                                                                                                                                                                                                       |                 |                                     |
| <b>Prior Knowledge:</b>                                                                                                                                                                                                                                                                                                                                                                                               |                 |                                     |
| Reception <ul style="list-style-type: none"> <li>• talk about the lives of the people around them and their roles in society</li> <li>• know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</li> <li>• understand the past through settings, characters and events encountered in books read in class and storytelling</li> </ul> |                 |                                     |

