

History Medium Term Plan Year 1 Spring Term

How has life changed in the UK over the last 70 years?

What were toys like in the past?

How has technology changed the way we communicate?

Order pics of telephones/computers on a timeline

Music -icons/technological

*Look at how music is/was played – vinyl records/cassettes/cd's/ streaming
Look at music icons (substantive)*

Did people wear the same clothes in the 1970's?

Substantive Knowledge

- Know that toys in the past were mostly made out of wood and had no technology
- Know that telephones have changed – no wires, ability to do more things
- Know that music was played on a record player/cassette tape
- Know some famous music icons from 1960's (The Beatles) 1970's (Elton John) and 1980's (George Michael)
- Know that clothes in the 1970's were different – flares/vibrant patterns/platform shoes/fringing
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Disciplinary Knowledge

Chronology & Causation	Historical Enquiry	Interpretation & Significance
• Create a simple timeline to capture their recent experiences. Eg: short term • Begin to appreciate what a timeline is by looking at a timeline over the past 10 years • Use words to show the passing of time: old, new, earliest, latest, past, present, future, century, new, newest, oldest, modern, before, after	• Respond to simple questions about the past • Observe and handle evidence and ask simple questions about the past • Offer an opinion as to why something may have happened in the past and why they know	• To identify similarities and differences between different times • Begin to identify and recount historic details from the past from sources e.g. pictures/stories • To be able to talk about some people and events that they have studied and give reasons for their actions • Consider the differences between 'long ago' and 'now'

Resources & Websites:	Vocabulary: (including definitions)	
• KS1 History. Changes within living memory: 'Then and Now' - BBC Teach • Unit: How have people's lives changed in living memory? KS1 History Oak National Academy (thenational.academy)	childhood	The time of your life between a toddler and a teenager
	Past	Something that happened before now

	Present	What is happening now
Prior Knowledge:		
Reception • know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class • understand the past through settings, characters and events encountered in books read in class and storytelling		