



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by

Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staff have received full training for TLG-PE and the CPD is continuous and evolving.	The PE curriculum is fully implemented across school.	Explore and identify any staff CPD needs for the next academic year.
Teaching of TLG-PE will be monitored by the PE Leader to ensure it is having maximum impact on children's physical development.	Assessment trackers are used by staff to monitor and evaluate progress against key skills and knowledge taught. Children who are 'not on track' are identified and needs discussed with subject Lead.	New Subject Lead to continue to monitor children's progress against key objectives and discuss any issues/outcomes with year groups.
All Year 1 and 2 children will take part in at least 1 inter-school competition Reception, Year 1 and Year 2 all take part in 1 festival per year.	All children participated in festivals and competitions with other local schools.	Continue with the sports partnership for the next academic year.

Key priorities and Planning

Academic Year: 2023/2024		Total fund allocated: £17,180	Date Updated: 30.6.2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				36.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure a large percentage of KS1 pupils are physically active at lunchtime. This will help more children reach the Chief Medical Officer's target of 60 minutes a day for children over 5 years old.	Meet with lunchtime sports coach/play leader to discuss which lunchtime activities to offer and how we can meet the needs of all children.	£5, 500	We have had a lunchtime play leader every lunch time all year. Activities were discussed with PE lead and children have been engaged in organised physical games and activities over the lunch hour.	We will continue to provide a Playleader in 24/25 to continue to organize and promote physical activity. Discuss any needs with lunchtime playleader for the year ahead 24/25; audit needs for the next academic year 24/25.
Jumpstart Jonny was introduced this year to promote active movement at the start of each day and after lunch.	All staff shown how to access the Jumpstart Jonny platform	£250 annual subscription	This has been popular with staff and pupils. The children have enjoyed engaging with the energisers and calm movements.	Re-subscribe annual subscription for 24/25.
Outdoors project to run session for Year One children to promote and support the children being out in the natural environment and being active for more sustained periods.		£400	Children to be more active for sustained periods of time outside.	Children loved the provision of Forest School activities and the club has seen an increase in numbers from children in years one and two.
Run Healthy Me workshop for Year Two		£200 additional	Children to join in and be active	All children were actively

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classes in school during 2024 to promote healthy eating and living a healthy lifestyle.		buy in through Sports Partnership	during the workshop. Children to learn how to be healthy in an engaging workshop.	engaged in the workshop. Children to follow some of the suggestions/strategies mentioned in the workshop and continue them in their lives. Continue to find interesting ways to promote healthy lifestyles each year in school.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of PE, School Sport and activity in a range of ways – CPD for all staff, Curriculum Support for 6 weeks, PE Co-ordinator meetings 3 times a year, KS1 competitions, After School/Breakfast Clubs, Reception and KS1 festivals, Midday Supervisor training.	All classes to attend 1 festival and Key Stage 1 classes at least 1 competition during the year.	£2,200 (package affiliation) Transport Costs £1, 510	All classes have attended a festival or competition with the sports partnership over the year. The children spoke positively about the sessions they had taken part in with other schools.	Events will take place again next year and children will attend. These events are featured on our PE display board which will continue to display and promote these events in 24/25. Consider how the website can be used to show the children taking part in these events.
CPD for PE Lead new to role: Deep Dive PE course PE Lead to attend sports partnership meetings x 3	Increased knowledge of PE subject Lead and connections within the local community.	Course Costs: £200 Supply Costs: £726	PE Lead completed a deep dive PE course, curriculum was reviewed. Networking with other schools in the ESSP partnership is valuable for discussing current practice and any obstacles.	Links to continue with the ESSP sports partnership. Continued professional development and support with leading PE. Continue to work alongside the ESSP.
Raise children's awareness of successes with physical activity and sports. Use of outside agencies to support	Share success in assemblies – individual achievements and school teams/ competitions Update school website with relevant	None TLG	Throughout the year children across school have shared their sporting successes; from dance, swimming, football and	Continue to support profile of PE with assemblies, and the school website. Have known outside providers and clubs which children can

staff confidence with PE lessons and knowledge. Also, outside agencies to raise the profile of their sport and clubs on offer to the children.	competitions and festivals the school has taken part in Book outside agencies to work with school.	membership/ Other sports providers	gymnastics. Profile of sports and staff knowledge to support PE improved.	attend in the local area – provided on school website. Continue to look for local outside providers/links to promote sport; people who can come and provide exposure to a wider range of sports.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscription with TLG-PE. This will provide a creative, inclusive, skills based curriculum for all pupils from YR-Y2. It will include CPD for all staff to enable them to deliver and assess the PE curriculum to ensure sustainability for the future. It will support the PE lead in all areas of the role including quality of teaching and learning, measurement of impact and funding compliance. They will also work with Senior Leaders and Governors to ensure they understand their role in Physical Education.	Meetings when necessary with Colin from TLG PE to discuss any updates. Update pupil data to the TLG system to allow for accurate assessment. Half termly monitoring/training visits from TLG-PE to ensure the programme is being implemented correctly and there has been an impact on the teaching of PE and an increase in staff subject knowledge. Regular monitoring of PE assessments and judgements in all year groups.	£3, 000 subscription to the scheme.	Colin continues to provide regular CPD for staff where necessary. Further needs will be identified and addressed in the most appropriate and useful way. This will ensure that all children receive a high quality PE education allowing for carefully planned skill progression.	Subscription to TLG-PE to continue in 24/25 to ensure consistency in teaching in the year ahead. New staff to receive support from Colin to develop CPD. Contact Colin -TLG PE to book CPD support for 2024/2025.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure pupils are given the opportunity to try new sports during PE lessons. This will enable children to foster an enjoyment of a wider range of activities and discover new skills and talents.</p> <p>Offer a range of after-school clubs opportunities to widen the children's experiences beyond the PE curriculum.</p> <p>Support least active/disadvantaged children with an opportunity to experience a wider range of sport; raising self-esteem and confidence. Children will then transfer their improved growth mindset to other areas of the curriculum.</p>	<p>One block planned at present with ESSP – Athletics.</p> <p>Use of SH Sports Active, Outdoors Project, Soccerstars</p> <p>Children offered a range of clubs/activities and provision</p>	<p>Included in ESSP subscription</p> <p>Coach Costs £1300</p>	<p>Children showed great enthusiasm and enjoyment for the Athletics sessions. Links were made to locals clubs for children showing interest/promise. Staff were able to learn from the sessions to improve their own confidence in the teaching of Athletics.</p> <p>More opportunities have been offered to the children including different sports.</p> <p>This provision was well received with the children and parents. The children were engaged in the activities and developed new skills. They spoke highly about these activities with adults in school. They were able to test their physical skills but also staff noticed an increase in self-esteem</p>	<p>A different activity will be selected 24/25 to ensure a wide variety.</p> <p>Continue to work with partnerships to offer afterschool clubs.</p> <p>Review sports activities and provision on offer to all pupils to provide wider opportunities.</p>

Contact local sports clubs/send out information regarding local sports clubs and events, when possible, to allow children to know what they can access outside of school.	Local leaflets sent home		from some of the less able children, some children have continued to access this provision.	Children to be aware of more local clubs to attend and continue to advertise and suggest clubs for children in school.
Cross-Curricular orienteering subscription	To continue to use and implement the orienteering programme across all year groups	£400	Children aware of local clubs to attend This has been used in-part this year, constraints around curriculum time has had an impact on this being fully utilised in all year groups.	Re-evaluate the subscription with all staff and explore how it can be more sustainable in 2024/2025.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all KS1 pupils participate in at least 1 competition during the year. This will develop the skills children need to participate in competition – dealing with winning/losing, how to maximize performance etc. This also ensures the National Curriculum area of taking part in competitive sport is addressed.	Attend competitions provided by ESSP.	(competitions included in ESSP package)	All KS1 pupils took part in a range of sports competitions and festivals. The whole of KS1 attended the Cross Country event at the local secondary school. This was enjoyed by many children and for some it required a real test of their resilience.	These events will happen again next year. Use Class DoJo within year groups to share these events with parents so they have more awareness of what the school is doing to raise the profile of sport and activity.
Annual Sports Day	Plan competitive races for each year group.	(None required)	All children enjoyed participating in sports day and were engaged in a range of competitive races.	Explore termly school intra-sport competitions to encourage engagement in sports and activities.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Jumpstart Jonny has been launched for whole class daily activity.	Classes are using Jumpstart Jonny to actively engage children in daily physical activity, improving a healthy mindset and awareness of the effects of physical activity on the body.	Continue with annual subscription in 2024/2025.
Physical Education enrichment activities will now take place again in 2024/25.	Enrichment opportunities have provided equal access to a range of sports clubs and this has had a positive impact on children's engagement in physical activity.	Continue to explore ways in which these enrichment activities can support disadvantaged children.
Exposure to a wider range of sports clubs on offer.	Sports clubs have been popular and many children have tried the new clubs that have been on offer.	Secure club provision for 2024/2025. Continue to offer a wide range of clubs and explore other external providers who can provide enrichment opportunities to broaden experiences for all children.
Playtime Leader to actively involve children in organised, physical activity throughout the lunch hour.	This has been popular with children and they have benefitted from organised activity with an adult.	Continue with this provision for 2024/2025.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	N/A – INFANT SCHOOL ONLY
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	N/A – INFANT SCHOOL ONLY

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>N/A – INFANT SCHOOL ONLY</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>N/A – INFANT SCHOOL ONLY</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>N/A – INFANT SCHOOL ONLY</i>

Signed off by:

Head Teacher:	<i>Karen Callaghan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Suzanne Hobbs</i>
Governor:	<i>Joanne Bowler</i>
Date:	30.6.2024