

Computing Curriculum Whole School Overview- Progression

*with "Education for a Connected World", Project Evolve and Teach Computing links.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	In Nursery, our team focus on ensuring our children are safe users of technology, both in and out of school. To do this, the team will use the Project Evolve resources as a foundation for building age-appropriate sessions, removing content where necessary, on areas that have been identified as needing teaching through conversations with all stakeholders, children, families and school staff. Nursery staff will also use Online Safety stories, written by authors to engage children about Online Safety, in an age-appropriate way.					
Reception	All aspects of computing are taught through the inclusion of devices/digital technology throughout continuous provision. Children are exposed to a range of devices including Bee-Bots, iPads and cameras. Online Safety is taught once per half term and EFCW links are followed.					
	EFCW - Health, well-being and Lifestyle.	EFCW - Online Reputation EFCW - Online Bullying	EFCW - Copyright and Ownership.	EFCW - Privacy and Security.	EFCW - Online Relationships	EFCW - Self-Image and Identity EFCW - Managing Online Information
	Digital Literacy/ Computer Science	Information Technology		Computer Science		
Year 1	Technology around us EFCW - Health, well-being and Lifestyle.	Digital painting EFCW - Online Reputation EFCW - Online Bullying	Moving a robot EFCW - Copyright and Ownership.	Grouping data EFCW - Privacy and Security.	Digital writing EFCW - Online Relationships	Programming Animations EFCW - Self-Image and Identity EFCW - Managing Online Information
Year 2	Information Technology around us EFCW – Online Reputation	Digital photography EFCW Health, well-being and Lifestyle.	Robot algorithms EFCW: Copyright and Ownership	Pictograms EFCW: Privacy and Security	Programming quizzes EFCW - Managing Online Information EFCW - Online Relationships	

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		EFCW - Online Bullying EFCW <u>Self- Image and Identity</u>			
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