

Geography Progression Document

Year 2

National curriculum requirement

Geography Key Stage 1 Children will be taught:

- To develop knowledge about the world, the United Kingdom and their locality. They should understand basic subjectspecific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness Pupils should be taught to know about ...
- The World, the United Kingdom and their locality
- Seasonal and daily weather patterns in the United Kingdom
- Key physical features, including: beach, cliff, coast, sea, ocean, weather and season
- Key human features, including harbour
- The use of maps to locate places Children should:
- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Name and locate the world's seven continents and five oceans.

Substantive Knowledge

Autumn Term How useful are Maps ?

Spring Term
Why do we like to be beside the seaside?

Summer Term
How different would my life be if I lived in Kenya?

<p>Know the names of local areas .</p> <p>Know that maps gives us information</p> <p>Know the symbols used on maps that show features.</p> <p>Know directional language North, South, East and West</p> <p>Know how to plan a route. Know how to locate the seven continents of the world.</p> <p>Know how to locate the five oceans of the world.</p> <p>I can understand what an aerial view is</p>	<p>Know the names of the four countries that make up the UK</p> <p>Know the names of the three main seas that surround the UK.</p> <p>Know some of the characteristics associated with a coastal place in comparison to where they live.</p> <p>Know about the key physical and human features of a coastal place! Identify the following physical features: mountain, island, river, cliff, harbour, port and beach</p>	<p>Know the names of and locate the five oceans of the world.</p> <p>Know the main differences between the climate and features of a place in England and that of a small place in a non-European country.</p> <p>Know how human and physical features often depend on the climate of a place.</p>
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Disciplinary Knowledge

(to be revisited each term)

Locational Knowledge	Place Knowledge	Human and Physical Geography	Geography /Field work skills
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Understands that the globe represents the Earth as it is and that maps are a representation in 2D of parts of the Earth	Know and use the terminologies left and right; below, next to	<p>Contrast a place they know well with another they are not familiar with, Using maps, photographs and videos to help make comparisons</p> <p>Appreciate that weather patterns are different in different parts of the world and understand how that impacts on the way of life of different people</p>	<p>Locate the nearest town or city on map of the UK</p> <p>Locate a number of cities on a map of the UK</p> <p>Study aerial photographs and use locational and directional language when doing so</p> <p>Use Google Earth to find features in their locality</p> <p>Use the school grounds or near park to create an initial sketch of what they see.</p>
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