

Geography Progression Document

Year 1

National curriculum requirement Geography

Key Stage 1:

- Use world maps, atlases and globes.
- Use simple compass directions.
- Use aerial photos, construct simple maps.
- Undertake simple fieldwork within school locality.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.

Pupils are competent in the geographical skills needed to collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes

Substantive Knowledge

Autumn Term

What do I know about the UK and where I live?

Spring Term

Why do we recycle?

Summer Term

Why are some places in the world always hot and others always cold?

<ul style="list-style-type: none">• Know where England, Northern Ireland, Scotland and Wales are on a map of the UK.• Know which is N, E, S and W on a compass.• Know their address	<ul style="list-style-type: none">• Understand what we mean by recycling• Recognise why plastic causes us concern• Become familiar with words and phrases like; sustainability, recycle, environmentally friendly	<ul style="list-style-type: none">• Know where the Equator is on a world map and globe.• Know where the North Pole and South Pole are on a world map and globe.• Know that some people live in areas of extreme heat or cold.	
<ul style="list-style-type: none">• Know the name of their nearest town or city.• Be able to locate their nearest town or city on a map of the United Kingdom.• Know the name of their nearest town or city.• Be able to locate their nearest town or city on a map of the United Kingdom.		<ul style="list-style-type: none">• Know that in some of the polar regions it can be light all day or dark all day.• •Know some of the key physical and human features of very hot or very cold places.• Know which is N, E, S and W on a compass.	
<div>Disciplinary Knowledge</div> <div>(to be revisited each term)</div>			
Locational Knowledge	Place Knowledge	Human and Physical Geography	Geography Field work skills

<p>Understand that maps and the globe are used to locate key places around the world</p> <p>Compare regions that are very hot with ones that are very cold, focusing on climate, temperature and people.</p>	<p>Compare features of different places</p>	<p>Begin to appreciate the different weather patterns in the UK</p> <p>Appreciate that there are extremes of weather close to the equator and also at both the North and South Poles</p> <p>Begin to understand sustainability and environment factors</p>	<p>Understand why it is important for all streets to have a name, including post code</p> <p>Be able to follow a simple road map and recognise key landmarks, such as a church</p> <p>Talk about the features in the local environment</p> <p>Observe and record information about the local area, i.e. types of shops, bus stops etc.</p> <p>Take photographs of locally interesting geographical features</p> <p>Make a simple map after visiting a specific area, i.e. to include shops, church, school, etc.</p>
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			Talk about the main differences between a world map and a globe
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