SEND Provision in History
2023-24

Area of Need: Cognition and Learning	
Challenges	**Provision for SEND pupils**
Children may struggle with the conceptual understanding of chronology.	Use simplified visual prompts/activities to support their understanding.
Low attainment in English/Maths may prevent the child from accessing the activities.	Use dual coded resources. Provide additional adult support. Knowledge organisers to have age appropriate images and level of text. Where possible, text to be read aloud to pupils by adult or peer helpers. Language rich environment and lessons with lots of recapping.

Area of Need: Communication and Interaction	
Challenges	**Provision for SEND pupils**
Children may struggle to communicate their thoughts or answer questions.	Visual cues, dual coding with new vocabulary and instructions, extra time and space to answer
Children may have difficulties with processing.	Extra time to process the information, information to be chunked, simplified questions, modelling from the adults

Area of Need: Social, Emotional & Mental Health	
Challenges	**Provision for SEND pupils**
Children may have low self-esteem, lack confidence or be disparaging causing them to withdraw or become frustrated.	Clear, simple instructions. Encouragement and praise. Scaffolding to allow for small steps of success.
Children may find the lesson content upsetting or triggering	Ensure content is appropriate for the children in the class e.g. less focussed on the death aspect if bereavement is present.

Area of Need: Physical & Sensory	
Challenges	**Provision for SEND pupils**
Children may have sensory difficulties which makes handling artefacts difficult.	Provide photographs/videos of the artefact being handled. Allow children to choose whether they touch them. Describe materials to the child or allow them to work with a peer helper and give them the role of observer.
School trips to museums/places of historical significance may be difficult.	Ensure that trips are accessible and suitable for all children.