A Parklands Person is...

A Parklands Person in Nursery can…

Safe	Kind	Positive	Polite	Important	Respectful
• Can you talk about people who look after you at home and at school? • Can you say when something has upset you? • Can you say when you need to use the toilet or need to clean yourself up? • Can you keep equipment in the right area of the Nursery?	• Can you take part in a game? • Can you share and give toys with other children? • Can you give the other children and grown ups a smile when talking to them?	• Can you say goodbye to your mum or dad at the start of the day with a smile? • Can you have a go at lots of different activities in the Nursery?	• Can you look at and listen to a grown up? • Can you do what a grown up asks you to? • Can you say please and thank you? • Can you call the other other children and grown ups by their name?	• Can you say what you have enjoyed doing at Nursery today? • Can you say who your friends are in the Nursery? • Can you talk about what makes you happy?	• Can you play with the toys carefully? • Can you 'choose it, use it and put it away?' • Can you listen to your friends and grown ups? • Can you talk to others in a friendly way?

A Parklands Person in Reception can…

Safe	Kind	Positive	Polite	Important	Respectful
• Can you talk about what to do if you are worried about something? • Can you use a computer and the internet when an adult asks you to? • Can you look after yourself by washing your hands and blowing your own nose? • Can you use classroom equipment safely?	• Can you take turns and share fairly? • Can you think about how your friends might be feeling when working and playing together? • Can you talk about which children and grown ups you enjoy working and playing with?	• Can you take part in new activities which you may not have tried before? • Can you talk in front of a group of other children? • Can you keep working on a task even when it is difficult?	• Can you say please and thank you without being reminded? • Can you listen to other children and talk about their ideas? • Can you sit quietly and listen to grown ups when appropriate? (visitors, assemblies, story time).	• Can you talk about what you are good at and what you find tricky? • Can you choose activities and equipment on your own? • Can you ask for help when something becomes tricky? • Can you talk about how something makes you feel?	• Can you say how you look after your classroom? • Can you talk about how your friends are different to you? (culture, needs, beliefs) • Can you wait for your turn to speak? • Can you say what makes a good listener?

A Parklands Person is...
POSITIVE SAFE POLITE KIND IMPORTANT

A Parklands Person in Year 1 can…

Safe	Kind	Positive	Polite	Important	Respectful
• Can you talk to someone when you are concerned about something or someone? • Can you talk about what you should do if you don't like something you see on the internet? • Can you tell when one of your friends is feeling sad and try to help them? • Can you make sure that your classroom is clean, tidy and safe?	• Can you tell a friend what you like about their work? • Can you share your ideas with your friends? • Can you share equipment with your friends when working and playing? • Can you give your friends advice?	• Can you think of a different way of doing a task if it becomes tricky? • Can you have a go at something new even if it seems hard or scary? • Can you come up with your own ideas once given a starting point? • Can you set yourself a target and say what you are trying to get better at? • Can you independently choose resources which may help you? (word-mat, hundred square etc)	• Can you listen carefully to instructions and follow them? • Can you listen to others without interrupting? • Can you listen to what someone else thinks during a disagreement? • Can you pick the best time to talk to someone?	• Can you give your opinion on a situation and explain why you feel that way? • Can you say why you enjoyed or did not enjoy an activity? • Can you give examples of how you are a Parklands Person? • Can you ask for help if it is appropriate?	• Can you talk about how you respect your local environment? • Can you give examples of how to respect others? • Can you name and talk about other faiths and beliefs? • Can you recognise similarities and differences between others? • Can you work cooperatively with a partner/group?

A PARKLANDS PERSON IS...

A Parklands Person in Year 2 can…

Safe	Kind	Positive	Polite	Important	Respectful
• Can you tell another child what they should do if they feel unsafe? • Can you talk about how we can care for and keep our environment safe? • Can you describe things you do to stay safe online? • Can you help to keep younger children in school safe?	• Can you suggest a way forward following a disagreement? • Can you say how your actions may impact on others? • Can you help a friend with their learning? • Can you be responsible for a particular job in school? • Can you help younger children with tasks in school? • Can you share what you have learnt with others?	• Can you think of more than one way to solve a problem? • Can you make sure that you don't get distracted by others? • Can you leave an activity and them come back to it when something is hard? • Can you recognise when your work could have been done better? • Can you say how you have acted on feedback? • Can you happily make changes from an original idea?	• Can you use different strategies to control your feelings? • Can you make sure that all children in your group get a chance to talk about their ideas? • Can you offer to help adults with tasks around school? • Can you politely point out when you think someone may be wrong about something? • Can you pick the best time to talk to someone?	• Can you take the lead when working in a team? • Can you think of questions to help you find out about something important to you? • Can you explain why you have made one choice over another? • Can you talk about what helps you to learn?	• Can you talk about and compare other faiths? • Can you show an interest in different faiths and beliefs and explain how these may be different to your own? • Can you suggest improvements to the school and local environment? • Can you remind others to be respectful by being a good role model? • Can you talk about how we are all equal even though we are all different?