



# Nursery Class Information

## Autumn Term 1 2025

Dear Parents and Carers,

A very warm welcome to our new and returning families to Parklands! We are really looking forward to getting to know the children as they settle in to Nursery. You will receive a newsletter each half term to keep you informed about what is going on. We are pleased to be joined by Mrs Bowers (HLTA) who will all be supporting us in our Nursery class. Mrs Bowers will teach on Monday and Thursday afternoons covering preparation and management time. We are really looking forward to the term ahead and our topic will be 'Incredible Me in My World!'.

This term, we will carry out baseline assessments within the EYFS Framework for all our Nursery children. We will use these assessments to plan next steps in learning and provide tailored provision for the children.

### **REMINDER**

Please remember named water bottles and ensure that all clothing is named.

Please call the school office if your child is absent for any reason.

Any additional sessions need to be booked via a message on Class Dojo / at the school office, and then paid for in cash at the school office or using online banking.

### **HOME LEARNING**

Please share your child's reading books with them at home and write in their reading diary so we know they have also shared/read this with you at home. We can't emphasise strongly enough how this time supports your child in all their learning.

Each week we will also post a Friday Challenge on Tapestry for children to complete at home.

### **Parklands Person**

This half term we will be helping the children to think about how they can be a Respectful Parklands Person. This will be discussed in Nursery. We are encouraging children to respect differences between each other, look after toys and resources in Nursery and looking after their environment.





### **Tapestry**

We use Tapestry as your child's online learning journey. You should have received an activation notification via email to set up your account. You will receive regular updates on what your child has been up to in school. Please do 'like' or 'comment' on these observations so that we know they have been seen. We still have a few 'secondary' users who are not yet activated – please look in junk mail if you have not yet received an activation.

Over the next few weeks, will be finding out all about each other and sharing some lovely stories which focus on our Personal, Social and Emotional Development. This term, we will share a new story each week, and plan activities based around each theme, following the children's interests along the way.

### **Friday challenge** ★

Each Friday, we will upload a challenge for children to complete at home. This will mirror our learning in school and help to embed knowledge and skills. We would really appreciate your support in accessing these challenges by uploading photo's or comments of your child's learning at home.

### **Reading / Chatterbooks**

Your child will bring home their first reading book next week. This will be a 'sharing book' where you look at the pictures together and talk about what's happening on each page. Discussing the pictures and talking about your shared experiences is key to developing your child's understanding. Sharing books with your child is so important, even a few pages each night really makes a difference! We will be focusing on sharing Nursery Rhymes every week to develop language and understanding of rhyme.

We are also sending home a weekly 'Chatterbook' which is from our class library. These library books will also help to promote a love of reading and improve language and vocabulary when shared together each week.

### **Parents Meetings**

Before the October half-term break, we will be in touch to share dates for our focused child meetings. These are an opportunity for us to share your child's achievements, progress and any concerns you may have. We will provide a list of time slots and dates for you to sign up for via a Microsoft form link. I will then send you a message via Dojo with your allocated time. These will take place in Nursery after school.

Many thanks for your continued support. Please do come and speak to us if you have any questions or concerns.

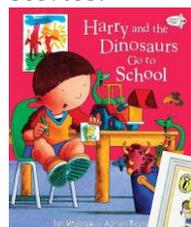
*Mrs Roseveare*

# Autumn Term 1 in Nursery – Incredible Me in my World

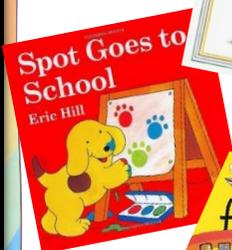
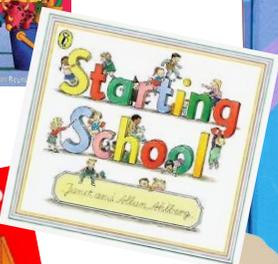


## Literacy

We will be exploring and sharing these stories:



Please share these books with your children – they can be found online too.



We look forward to learning new and familiar nursery rhymes each week!

- Incy Wincy Spider
- Head Shoulders Knees and Toes
- Twinkle Twinkle Little Star
- Jelly on a Plate
- Sleeping Bunnies
- Wind the Bobbin Up
- If You're Happy and You Know It
- The Wheels on the Bus
- Pat-a-Cake

## Mathematics

We will be...

- Recognising colours
- Matching shapes
- Matching objects / making pairs
- Sorting by colour, shape and size
- Reciting some number names in sequence
- Selecting a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'

## Personal, Social & Emotional Development

- Expressing their own preferences and interests
- Expressing their own feelings such as sad, happy, cross, scared, worried
- Being aware that some actions can hurt or harm others
- Showing understanding and cooperating with some boundaries and routines
- Showing an interest in others' play and start to join in
- Sometimes forming a special friendship with another child

## Understanding the World

We will be:

- Talking about our families and people who are special to us
- Exploring different homes and what our homes look like
- Learning about our bodies
- Talking about pets and how to keep them happy and healthy
- Looking at seasonal changes through Autumn

## Physical Development

We will be....

- Practising turning pages in a book, one at a time
- Showing control in holding and using:
  - \* jugs to pour
  - \* hammers
  - \* books
  - \* mark-making tools
- Beginning to use three fingers (tripod grip) to hold writing tools
- Climbing confidently and beginning to pull up on play equipment
- Kicking a large ball
- Running safely on whole foot

## Expressive Arts and Design

We will be.....

- Learning our termly nursery rhymes and singing them in our class
- Using our creative area to develop our DT skills
- Exploring colour mixing and experimenting with different textures.
- Using a range of tools, i.e. brushes, scissors, etc.

## Tapestry



As mentioned, please share experiences and observations of your child's learning at home. We really do appreciate all your efforts in completing the Friday Challenge. The children are so keen to share their photographs and learning with the children in our class each week.

## Communication and Language

We will be....

- Understanding two step instructions and sentences e.g. 'Put your toys away and then we'll read a book'
- - Understanding 'who', 'what', 'where' in simple questions e.g. 'Who's that, What's this, Where is?'

## RE

We will be exploring....

What makes people special to me and others?

- Me as a special baby in my family
- Me and other special people in my family
- Me and my friends
- Moses as a special baby
- Jesus as a special person

## Labels

Please make sure that all clothes, coats, water bottles and lunch boxes are named. We have lots of bottles, jumpers and cardigans that are the same. This can be confusing for our little ones as we start encouraging independence in finding their own belongings. Thank you for your help with this.



**ClassDojo**

Class Dojo will be used to send you information, notices and reminders about what is happening in school. We will also share some of our class learning on our class page, so keep a look out! You can contact us on Class Dojo or via the school office.