



Reception Class Information - Autumn Term 2

Dear Parents and Carers,

Welcome back to our second half term. We hope you all had an enjoyable break. We are looking forward to an exciting seven weeks full of fantastic learning opportunities in Reception this term. Thank you for your support at our first topic celebration. It was great to see so many faces as the children shared their learning with you all.

We are starting our Autumn Term 2 with a bang as we learn about celebrations! We will also be finding out how, and why, different people celebrate events around the world. We will explore Diwali, Hanukkah, Birthday's, Christingle and Christmas.

REMINDER

Please make sure that your child brings a water bottle to school each day with them.
Please make sure your child has a full named P.E kit that allows P.E to take place outside too.

Reading

Please share your child's reading books with them at home and please write in their reading diary so we can keep tallying up the number of reads to allow progression on the reading rainbow. We can't emphasise strongly enough how this time supports your child in all their learning.

Parklands person

This half term we will be helping the children to think about how they can be an **Kind** Parklands Person. This will be discussed in class, in assemblies and as part of our PSHCE (personal, social, healthy and citizenship education) work. Please ask your child what they are doing to become a **Kind** Parklands Person!

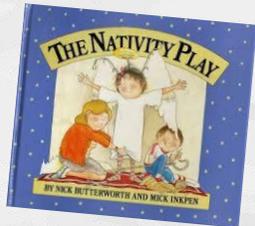
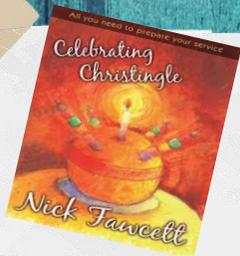
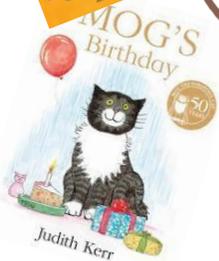
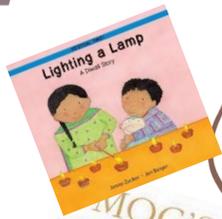


The Reception Team

Autumn Two in Reception

English

We are reading...



Maths

We will be...

- Counting to three or four objects by saying one number name for each item
- Counting objects to 10 and beginning to count beyond 10
- Counting out up to six objects from a larger group
- Selecting the correct numeral to represent 1-5 then 1-10 objects
- Recognising some numerals of personal significance
- Linking the number symbol (numeral) with its cardinal value
- Exploring 2d shapes

Knowledge of the world

Past and Present

- - Remembering and talking about significant events in their own experiences, e.g. birthdays

People, Culture and Communities

- - Beginning to understand that not all people celebrate the same things as them
- - Having a greater understanding about why certain events are being celebrated

The Natural World

- Having greater awareness of seasonal change

Expressive Arts

We will be

- Designing and creating using different textures and tools
- Drawing and painting to express our ideas
- Reciting rhyming poems and songs

Music

- Expressing different spontaneous emotional reactions to music, (smiling, movement, body language).
- Identifying and imitating sounds from a variety of music.
- Singing short, rhythmic rhymes and songs in our Christmas performance
- Exploring different ways of making sound with everyday

Communication and Language

△ We will:

- Make comments about what we have heard and ask questions to clarify our understanding.
- Offer explanations for why things may happen
- We will be learning to extend our vocabulary through our topic and help us to extend our play.
-

Writing

We will be developing our writing skills by:

- Completing our 'dragon challenge'
- Taking part in handwriting
- Learning how to form our letters
- Using our mark making area to complete a range of challenges

Physical Development

We will be.....

- Competing in simple games
- Learning new competing games to improve our balance and speed
- Learning new dances
- Ensuring that our letters are formed correctly, of a consistent size and that we start to sit our letters on the line

PSHE

We will be exploring the theme of 'Celebrating Difference'

- I can identify something I am good at and understand everyone is good at different things
- - I understand that being different makes us all special
- - I know we are all different but the same in some ways
- - I can tell you why I think my home is special to me
- - I can tell you how to be a kind friend
- - I know which words to use to stand up for myself when someone says or does something unkind

RE

This term, we are using Natru RE provision into our EYFS curriculum, which follows a whole school approach. This terms focus is

- What is Christmas?
- Why do Christians perform Nativity plays at Christmas?
- Why is Christmas special for Christians?

Class Dojo

△ A Class Dojo will be used to send you information, notices and reminders about what is happening in school. We will also share some of our class learning on our Class page, so keep a look out! Please only use dojo to share information and challenges that have been set. You must inform us of school absences via the school office, as class dojo will not always be seen during the day.

