



Nursery Class Information

Autumn Term 2

Dear Parents and Carers,

Welcome back to our second half term. We hope you all had an enjoyable break. We are looking forward to an exciting seven weeks full of fantastic learning opportunities in Nursery this term. Thank you for your support with our weekly Friday Challenges. The children have really enjoyed sharing their learning back in Nursery.

We are starting our Autumn Term 2 with our topic of 'Let's Celebrate!'. The children will be exploring different ways families celebrate birthdays and special events as we head towards Christmas. We will be learning about Bonfire Night, Diwali, birthday's, Children in Need, Christingle and Christmas to name a few. We are excited to share our Nursery Rhyme Challenge with you all on Wednesday 19th November at 9.15am. The children will be able to take part in a variety of nursery rhyme themed craft activities, dress as a nursery rhyme character and perform our favourite three rhymes for you. As we move towards the end of the Autumn term, we look forward to welcoming you into school to watch our Nursery Christmas Nativity on Tuesday 16th December at 9.30am. Further details to follow so watch this space!



Baking & Cooking

We are now starting our weekly baking sessions in Nursery. We kindly ask for a contribution of £4 towards our baking and cooking sessions. Every child will have the opportunity to bake each week, no matter which sessions they attend, and they will bring their creation home. We look forward to practising our skills to chop, mix, stir and whisk lots of ingredients to make our recipes this term.

Rainbow Readers

Our Nursery children will begin their 'Rainbow Reader' journey with us this term. Each week, we please ask that you share your child's reading book and Chatterbook with them at home and **write in their reading diary so we know they have also shared this with you.** Please return your child's reading books to the yellow tray to be changed once per week. If their diary has been signed and books have been shared, children will move their way up the rainbow each week and on to the pot of gold, where they will receive a prize and a certificate.

Kind Parklands Person

This half term we will be helping the children to think about how they can be a KIND Parklands Person. This will be discussed in class and as part of our everyday provision for PSED (Personal, Social and Emotional Development). Please ask your child what they are doing to become a KIND Parklands Person!



Autumn Term 2 in Nursery



Literacy

Phase 1 Phonics

- * Building sentences
- * Making up stories
- * Rhyme, rhythm and alliteration

We will be telling stories and answering questions using full sentences.

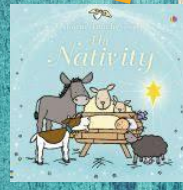
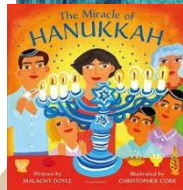
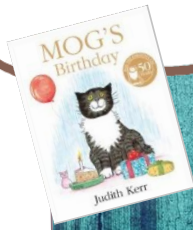
'What did he get for his birthday?'

'He got a racing car.'

We will also be identifying sounds in the environment, listening for alliteration and sharing rhyming stories.

Alliteration - we are encouraging children to listen for words with the same initial sound – slithery snake.

Please share these books with your children – they can be found online too.



We will be developing our writing skills by:

- Taking part in Dough Disco and Squiggle while you Wiggle to strengthen our finger muscles and control
- Learning how to form enclosed shapes
- Using our mark making area to complete a range of pencil control

Maths

- Beginning to make comparisons between quantities
- Using some language of quantities, such as 'more' and 'a lot'
- Knowing that a group of things change in quantity when something is added or taken away
- Number 1 Subitising, matching numeral
- Number 2 Subitising, 1:1 counting of objects
- AB patterns, extend patterns
- Consolidation Winter & Christmas activities

Understanding the World

Past and Present

- Having a growing awareness of the new and old, although they may sometimes confuse this something new to them and brand new
- Aware that parents and grandparents are older than they are
- Have an understanding of yesterday and tomorrow

People, Culture and Communities

- In pretend play, imitating everyday actions and events from own family and cultural background, e.g. making and drinking tea
- Beginning to have their own friends
- Learning that they have similarities and differences that connect them to, and distinguish them from, others

The Natural World

- Noticing detailed features of objects in their environment

Personal, Social & Emotional Development

Self-Regulation

- Expressing their own preferences and interests

Managing self

- Expressing their own feelings such as sad, happy, cross, scared, worried
- Being aware that some actions can hurt or harm others
- Showing understanding and cooperating with some boundaries and routines
- Having a growing ability to distract self when upset and engaging in new play

Building Relationships

- Showing an interest in others' play and start to join in
- Seeking out others to share experiences
- Sometimes forming a special friendship with another child

Physical Development

Fine Motor

- Turing pages on a book, sometimes several at once
- Showing control in holding and using:
 - * jugs to pour
 - * hammers
 - * mark-making tools
- Beginning to use three fingers (tripod grip) to hold writing tools

Gross Motor

- Squatting with steadiness to rest or play with an object on the ground, and rising to feet without using hands
- Climbing confidently and beginning to pull themselves up on nursery and play equipment
- Kicking a large ball
- Running safely on whole foot

Expressive Arts and Design

We will continue to share our weekly nursery rhymes and these will be posted to share at home on Class Dojo.

Creating with Materials

- Experimenting with blocks of colour and marks
- Understand that lines can be used to enclose shape

Being Imaginative

- Join in singing favourite songs
- Creating sounds by banging, shaking, tapping or blowing
- Showing an interest in the way musical instruments sound

Tapestry



Thank you so much for all your posts of learning at home, particularly in response to our weekly Friday Challenge. We are always so impressed with how well the children talk about their photographs back in Nursery. Please do 'like' / 'comment' on our weekly posts so we know that they have been seen.

Communication and Language

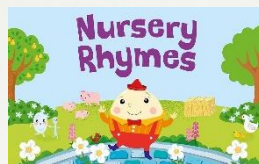
Listening, Attention and Understanding

- Recognising and responding to many familiar sounds
- Showing interest in playing with sounds, songs and rhymes
- Understand 'who', 'what', 'where' in simple questions e.g. Who's that, What's this, Where is?

Speaking

- Using a variety of questions e.g. what, where, who
- Using language as a powerful means of widening contacts, sharing feelings, experiences and thoughts

Weekly Nursery Rhymes



- * Five Little Monkey's
- * I'm a Little Teapot
- * Hey Diddle Diddle
- * One Two Buckle My Shoe
- * Old Macdonald had a Farm
- * This is the Way We...
- * Teddy Bear's Picnic
- * The Animals Went in Two by Two

Class Dojo

We hope you have found our updates on Class Dojo useful and informative. We will continue to post news and reminders throughout the term. Please could all Nursery absences please be shared with the School Office, in addition to ClassDojo, just in case we don't get to read these during school time.



ClassDojo