



# Reception Class Information - Spring Term 1

Dear Parents and Carers,

We hope that you had a wonderful Christmas holiday and a very Happy New Year to you all. We are sure you will all agree that the children did a fantastic job performing their Christmas production of 'Whoops-a- Daisy Angel' at the end of term. Thank you for all your kind words, Christmas wishes and donations towards future projects in school.

This term, we will be starting our new topic, 'Winter Wonderland'.

## REMINDER

Please make sure that your child brings a water bottle to school each day with them.

Please make sure your child has a full named P.E kit in school at all times. Class 1 PE day is still on a Monday and Class 2 PE day is still on a Friday.

## HOMEWORK

Please share your child's reading books with them at home and please write in their reading diary so we know they have also shared/read this with you at home. We can't emphasise strongly enough how this time supports your child in all their learning.

## Parklands person

This half term we will be helping the children to think about how they can be an SAFE Parklands Person. This will be discussed in class, in assemblies and as part of our PSHCE (personal, social, healthy and citizenship education) work. Please ask your child what they are doing to become a SAFE Parklands Person!

Our topic celebration will be on Monday 9<sup>th</sup> February, 2:45 – 3:15. We will also be participating in or ECO Team Bird Week during the week beginning 9<sup>th</sup> February – we will be finding out more about birds and making bird feeders.

Many thanks for your continued support. As ever, please do come and speak to us if you have any questions or concerns.

*The Reception Team*



# Spring One in Reception



## Literacy

### We are reading...

Please share these books with your children – they can be found online too.



## Mathematics

### We will be....

- Beginning to use 'teens' to count beyond 10
- Counting an irregular arrangement of up to 10 objects.
- Finding one more or one fewer from a group of up to five objects then ten objects
- Understanding 5, 6, 7, etc and all manipulations of the number.
- Finding the total number of items on a group by counting all of them.
- Beginning to use the vocabulary involved in adding and subtracting including counting on and back.
- Understand addition up to 5 using all combinations, then 6, 7, 8, 9 and 10.
- Automatically recall number bonds for numbers 0-10.

## Personal and Social Development

We will be exploring the theme of 'Dreams and Goals' in Jigsaw (Our PSHE programme)  
This will cover:

### Dreams and Goals

- I understand that if I persevere, I can tackle challenges.
- I can tell you about a time I didn't give up until I achieved my goal.
- I can set a goal and work towards it.
- I can use kind words to encourage people.
- I understand the link between what I learn now and the job I might like to do when I am older.
- I can say how I feel when I achieve a goal and know what it means to feel proud.

### We will be developing our writing skills by:

- Using our phonics to write sounds we can hear in words.
- Developing our letter formation in our weekly handwriting lessons
- Completing our Dragon Challenges.
- Taking part in our 'Squiggle me into a writer' sessions – using gross motor movements to strengthen our arm muscles.

## Understanding the world

### Past and Present

- Understanding that people celebrated events like New Year/Chinese New Year/Holi before they were born.
- Using appropriate language to describe the past, such as, 'in the past'.

### People, Culture and Communities

- Drawing information from a simple map.
- Recognising some similarities and differences between life in this country and life in other countries.

### The Natural World

- Having greater awareness of seasonal change.
- Talking about why things happen and how things work.
- Understanding more about growth, decay and changes over time.
- Identifying features of living things, such as animals with legs or those with wings.
- Exploring the natural world around them.
- Recognising some environments that are different to the one in which they live.

## Physical Development

We will be developing our.....

### Gross motor Skills

Children will continue to access the outdoor area to develop their physical skills and we will also continue with our weekly PE sessions on Friday's.

### Fine Motor skills

We will be working on our pinchy finger skills and also using a range of tools such as scissors, hole punchers, tweezers.

In our PE lessons the children will develop basic gymnastic skills through the topic of 'Traditional Stories'. Children explore creating shapes and balances, jumps and rolls. They will develop an awareness of space and how to use it safely. They perform basic skills on the floor and apparatus. They will copy, create, remember and repeat sequences. They begin to understand using levels and directions when travelling and balancing.

## Expressive Arts and Design

We will be....

Learning these rhymes:

- Row, Row, Row Your Boat
- 1,2,3,4,5 Once I Caught a Fish Alive
- Hickory Dickory Dock
- Ten in a Bed
- Little Miss Muffet
- Humpty Dumpty
- This Old Man
- Five Little Speckled Frogs

Creating with materials

- Safely using and exploring a variety of materials, tools and techniques
- Experimenting with colour, design, texture, form and function
- Understanding that different media can be combined to create new effects.

Being Imaginative

- Learning action songs
- Finding a beat, exploring tempo and pitch
- Performing to an audience

## Tapestry



As mentioned please share experiences and observations of your child's learning at home. We really do appreciate all your efforts in completing the Friday Challenge. The children are so keen to share their photographs and learning with the children in our class each week. These posts also serve as an opportunity for the children to talk to their class about their challenge and outside experiences.

## Communication and Language

- We will be continuing to learn our weekly nursery and maths rhymes
- Expanding our vocabulary with new and topic related words
- Asking questions to find out more about our topics
- Sharing our Tapestry Challenges with our classes

## RE

This terms focus is Unit 3 Being special: where do we belong?

Being special:  
where do we  
belong?

## Class Dojo



ClassDojo

Class Dojo will be used to send you information, notices and reminders about what is happening in school. We will also share some of our class learning on our class page, so keep a look out! You can contact us on Class Dojo or via the school office.

If your child is off school for any reason please contact the school office.