



# Reception Class Information - Summer Term 2

Dear Parents and Carers,

Welcome back to our very last term in Reception! We can't quite believe we are ready to prepare our little superstars for a whole new chapter in Year 1 in just a few weeks. We certainly have a fun-filled term ahead including lots of transition opportunities, our Reception trip to The Sealife Centre, and our very own 'Parklands Got Talent' to name a few! Keep an eye out on Tapestry and Dojo as we will be sure to share our summer experiences with you all.

This term our topic is 'Under the Sea' where we will be learning about all our favourite sea creatures. The children will learn about lots of different sharks, the Coral Reef and sea pollution too! We will paint our own seascapes and have fun using different media such as pastels, watercolours and wax resist. Pirates will be joining us on our ship in the role play area.

## REMINDER

- Please remember named water bottles
- Please ensure rain coats and sun cream are sent on showery / sunny days!
- PE will continue to be on a Monday and Friday and kits must be in school every day
- Our class bears will continue with their home visit adventures.

## HOMEWORK

- We will continue with our Friday Challenges – these will be posted on Tapestry so keep your eyes out!
- Please continue to read with your child at home – both their reading books and shared library book. It really does support their learning in school. Please record when they have read with you in their reading diary to allow progress up the reading rainbow

## Positive Parklands Person

This half term we will be helping the children to think about how they can be a Positive Parklands Person. This will be discussed in class, in assemblies and as part of our PSED (Personal, Social & Emotional Development). Please ask your child what they are doing to become a Positive Parklands Person!



Many thanks,

The Reception Team

# Summer Term 2 in Reception

## Literacy

We will be exploring and sharing these stories:



Look out for our new weekly library books!



We will be developing our writing skills by:

- Writing our own notes for why Tiddler could be late for school!
- Writing labels and captions
- Labelling maps
- Making lists
- Writing a recount of our school trip

## Mathematics

We will be...

- Exploring sharing
- Exploring grouping
- Odds and evens
- Creating patterns, sequences, and describing rules
- Describe positions and give instructions to build
- Exploring mapping and describing the route

## Understanding the World

We will be...

- Learning about sea creatures
- Identifying habitats in the ocean and where different sea creatures live
- Learning the names of different oceans
- Learning about how to care for our oceans
- Visiting the 'Sealife Centre'
- Visit the Elms Eco garden
- Float and sinking experiment

## Personal and Social Development

We will be exploring the theme of 'Changing Me' in Jigsaw (Our PSHE programme)  
This will cover: Changing Me  
Coping positively with change

- Understand that everyone is unique and special
- Can express how they feel when change happens
- Understand and respect the changes that they see in themselves
- Understand and respect the changes that they see in other people
- Are looking forward to change

## Physical Development

We will be.....

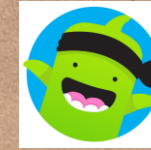
- Exploring our unit of work on competitions and races in PE
- Continuing to develop our fine motor skills to support our letter writing.
- Using the outdoor area to develop our big motor skills.
- Competing in sports day

## Expressive Arts and Design

We will be.....

- Junk Modelling – developing our skills in assembling and joining materials and be able to explain the process we have used to create an end product.
- Drawing and painting sea creatures
- Using tools and techniques to create different effects
- Learning our concert song and performing them at the end of year concert.

## Class Dojo



Keep in touch with  
class Dojo

## Communication and Language

We will:

- Listen carefully to stories, asking questions and describing what we have heard
- Talk and share ideas in groups, expressing our feelings and using the correct past, present and future tense

## RE – NATRE Curriculum

Which stories are special and why?

In this unit,

- pupils consider the stories that are special to them, giving reasons for why they are special.
- They will encounter stories from different religious worldviews and find out about why these might be special to a believer.
- With support, pupils will begin to consider the impact of these stories on the lives of believers. They will learn key events and retell stories from different worldviews remembering key events.

## Library Books



During the Summer term, we are excited to continue using our school library every week to choose a new library book.

Children will bring their new book home on a Thursday to share at home and it will be changed once per week. Their book will be 'scanned' on the school system and they will choose a new book when it is returned.