



# Nursery Class Information – Summer Term 1

Dear Parents and Carers,

A very warm welcome back to Nursery! We hope you all had a lovely Easter break. We also welcome our new families and children who are starting with us this term. We are starting Summer term 1 with our topic 'Wheelie Good Fun!'. We base our learning around a topic which we change every half term. These are supported by high quality texts and give the children a broad range of learning opportunities and experiences. This half term we look forward to exploring minibeasts and even watching caterpillars transform into butterflies. We will lose our imagination in the following books. 'Mr Gumpy's Motor Car', 'The Wheels on the Bus', 'Whales on the Bus', 'Tremendous Tractors', 'Aliens Love Underpants', 'Choo Choo Clickety Clack' and 'Amazing Aeroplanes'.

## **Baking & Cooking**

This term we look forward to making some classic creations and revisiting skills that we have learnt so far. Recipes for this term include, cupcakes, cookies and pancakes.

We thank everyone who kindly donated towards our baking activities last term and will let you know when payments are next due. We welcome our new Easter intake of children to Nursery this term. Baking activities may occasionally run over two weeks to ensure that every child has their turn.

## **☀ Friday Challenge ☀ / Reading books**

This term, we will be relaunching our Friday Challenges. We will share a challenge that supports our learning in Nursery. Your feedback and input is vital as your observations can show knowledge and skills that we may not see in Nursery! PLEASE UPLOAD PHOTO'S TO TAPESTRY.

Reading books will continue to be changed once per week. We really appreciate your support in placing them in the yellow tray by the registration table when they have been shared a few times at home. (Please note, only children who start school in September receive reading books at this time in the year).

## **'Polite' Parklands Person**

This half term we will be helping the children to think about how they can be a Polite Parklands Person. This will be discussed in class and as part of our everyday provision for PSED (Personal, Social and Emotional Development). Please ask your child what they are doing to become a Polite Parklands Person!





# Summer Term 1 in Nursery



## Literacy



## Maths

## Personal, Social & Emotional Development

### Phase 1 Phonics

- \* Building sentences
- \* Making up stories
- \* Rhyme, rhythm and alliteration

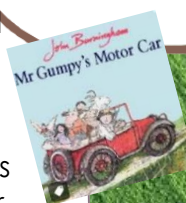
We will continue to listen to lots of rhymes and alliteration in our stories, poems and songs.

This term, we will continue to learn letter sounds in the order of the RWI phonics programme.

**Please use the following link to hear how we learn our sounds:**

<https://www.youtube.com/watch?v=KUbrJPAt65g>

**Please share these books with your children – they can be found online too.**



- Using number names to 10 and sometimes counting accurately
- Representing numbers using marks, fingers or digits
- Saying when two small groups have the same number of objects
- Identifying numerals in the environment
- Number Composition, what makes 5?
- What comes after?
- What comes before?
- 2d shapes (circle, triangle, square, rectangle)
- 3-d shapes (cube, cylinder, sphere, cone)

### Self-Regulation

- Selecting and using activities and resources
- Enjoying the responsibility of carrying out small tasks
- Being outgoing towards unfamiliar people and being more confident in new social situations
- Welcoming and valuing praise for what they have done

### Managing self

- Aware of own feelings and knows that some actions and words can hurt others feelings
- Beginning to accept the needs of others and taking turns and sharing resources, sometimes with support from others

### Building Relationships

- Playing in a group, extending and elaborating play ideas, e.g. building up a role-play activity with others
- Initiating play, offering cues to peers to join them
- Keeping play going by responding to what others are saying or doing

## Understanding the World

### Past and Present

- Have an understanding for terms like - yesterday, last week, and last year
- Appreciate that they may have siblings that are older than them and that they may be older than a younger sibling

### People, Culture and Communities

- In pretend play, imitating everyday actions and events from own family and cultural background, e.g. making and drinking tea
- Learning that they have similarities and differences that connect them to, and distinguish them from, others

### The Natural World

- Talking about some of the things they have observed such as plants, animals, natural and found objects
- Talking about why things happen and how things work

We will be developing our writing skills by:

- Recognising a capital letter at the start of their name and **writing our own names**
- Identifying sounds from own name in other words
- Ascribing meaning to other marks, like on signs
- Starting to write identifiable shapes and letters
- Gripping using five fingers or preferably two fingers and thumb for control



# Summer Term 1 in Nursery



## Physical Development

### Fine Motor – Squiggle Whilst

#### you Wiggle

We will continue to complete our weekly 'Squiggle while you wiggle' sessions to support our writing skills. We will also be working on using scissors with confidence and accuracy. Try the link to the right for ideas!

#### Gross Motor

This term we will take part in Dance and apparatus PE sessions in the hall on Friday mornings. We will also practise:

- Catching a large ball
- Moves freely such as slithering, rolling, crawling, walking, running, jumping, skipping and hopping using equipment
- Running and negotiating space.

### Scissor skills!

Try out the following exciting scissor challenges

<https://www.youtube.com/watch?v=P5HfQhWPYN4>

## Expressive Arts and Design

### Creating with Materials

- Experimenting with blocks of colour and marks
- Understanding that they can use lines to enclose a space, and beginning to use these shapes to represent objects

### Being Imaginative

- Enjoy joining in with dancing and ring games
- Singing a few familiar songs
- Beginning to move rhythmically
- Imitating movement in response to music
- Tapping out simple repeated rhythms
- Exploring and learning how sounds can be changed
- Singing to self and making up simple songs, including rhythms
- Noticing what adults do, imitating what is observed and then doing it spontaneously when the adult is not there

## Weekly nursery rhymes

Our weekly nursery rhymes for the term:

- \* London Bridge
- \* The Muffin Man
- \* Five Little Ducks
- \* Pop Goes the Weasel!
- \* Here we go Looby Loo
- \* Sing a Song of Sixpence
- \* Old King Cole

## Communication and Language

### Supporting Your Child's Communication and Language Skills

The BBC's Tiny Happy People is a fabulous site that offers bucket loads of exciting activities, support and advice to develop your children's Communication and Language skills.

Tiny Happy People can help you develop your child's language and Communication skills so they get the best start in life. The site is full of nursery rhymes to sing, clapping games, listening walks, imaginative play ideas, and so much more. You can choose a specific age that suits your child, these are from birth, so if you have a baby or a toddler at home too, then you can explore these as well. Talking is key in helping your child to make progress in their development, so take a look!



<https://www.bbc.co.uk/tiny-happy-people> You can also follow them on Instagram and Facebook.

