



Nursery Class Information – Summer Term 2

Dear Parents and Carers,

A very warm welcome back to Nursery! We hope you all had a lovely half term break. We are starting Summer term 2 with our topic 'At the Seaside'. This will be our last topic for this school year. We can't believe how the time has flown! This half term we look forward to many exciting events including Sports Morning, Parkland's Got Talent, EYFS Teddy Bears Picnic and our Summer Concert to name a few! As always, Nursery will be taking part in these whole school opportunities.

Sports morning will take place on Wednesday 3rd June during the first week back. We anticipate the event starting at 9.30am – 10.30am. Parkland's Got Talent Final will be on Monday 29th June. We would love our Nursery children to enter! Children have previously danced to their favourite song, demonstrated their gymnastic skills to music, sung their favourite song / rhyme and even modelled the hula hoop! Children in Nursery are welcome to group together if they like 🥰🎵🎤👧👦🎉.

Baking & Cooking

Our baking money is now due for this last half term. We really do rely on your donations and so this term **baking will continue but as a 'paid for' activity.** If you would like your child to bake each week, please send £3.50 into Nursery for the rest of this term. When baking, we encourage the children to be as independent as possible, prepare and mix themselves and name the equipment / ingredients they will use. Please do share any baking / cooking activities you complete at home on Tapestry.

Scootathon

On Tuesday 9th June, we will be holding our annual Scootathon for our Nursery children. Thank you so much to those who have already returned their completed slips and sponsorship. Please bring your child's scooter AND helmet to Nursery on the day. We would ask that a tag / name label be attached to both their scooter and helmets so we can make sure they are paired up with the correct equipment. This has always proved to be such a fun event and we look forward to the children helping us choose our new outdoor play equipment.

'Positive' Parklands Person

This half term we will be helping the children to think about how they can be a Positive Parklands Person. This will be discussed in class and as part of our everyday provision for PSED (Personal, Social and Emotional Development). Please ask your child what they are doing to become a Polite Parklands Person. This is so important as the children begin to experience transitions into new classes, new schools, or meeting new friends in Nursery in September.



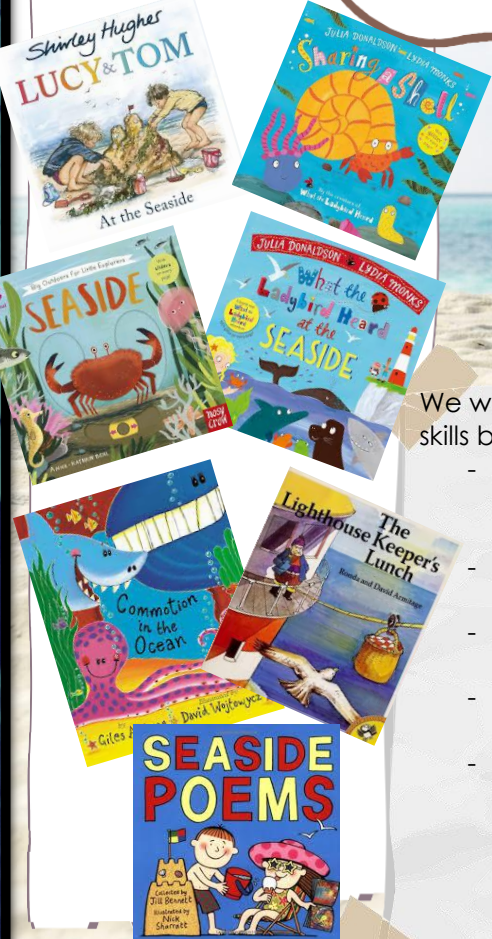
Summer Term 2 in Nursery



Literacy

Our Seaside themed stories for this term – feel free to search on line and share them at home too!

For our children starting school in September, you may like to try some of our phonic 'Fred Games' at home



We will be developing our writing skills by:

- Recognising a capital letter at the start of their name and **writing our own names**
- Identifying sounds from own name in other words
- Beginning to orally blend sounds to make cvc words
- Starting to write identifiable shapes and letters
- Holding pencil using a tripod grip with two fingers and thumb

Maths

- Using number names to 10 and sometimes counting accurately
- Representing numbers using marks, fingers or digits
- Saying when two small groups have the same number of objects
- Identifying numerals in the environment
- Number Composition, what makes 5?
- What comes after?
- What comes before?
- 2d shapes (circle, triangle, square, rectangle)
- 3-d shapes (cube, cylinder, sphere, cone)

Personal, Social & Emotional Development

Self-Regulation

- Selecting and using activities and resources
- Enjoying the responsibility of carrying out small tasks
- Being outgoing towards unfamiliar people and being more confident in new social situations
- Welcoming and valuing praise for what they have done

Managing self

- Aware of own feelings and knows that some actions and words can hurt others feelings
- Beginning to accept the needs of others and taking turns and sharing resources, sometimes with support from others

Building Relationships

- Playing in a group, extending and elaborating play ideas, e.g. building up a role-play activity with others
- Initiating play, offering cues to peers to join them
- Keeping play going by responding to what others are saying or doing

Understanding the World

Past and Present

- Have an understanding for terms like - yesterday, last week, and last year
- Appreciate that they may have siblings that are older than them and that they may be older than a younger sibling

People, Culture and Communities

- In pretend play, imitating everyday actions and events from own family and cultural background, e.g. making and drinking tea
- Learning that they have similarities and differences that connect them to, and distinguish them from, others

The Natural World

- Talking about some of the things they have observed such as plants, animals, natural and found objects
- Talking about why things happen and how things work

Summer Term 2 in Nursery



Physical Development

PE

This term we are excited to begin our new PE scheme across school, including for our Nursery children. Get Set 4 PE will be introduced throughout the summer term each Friday. We aim to repeat and continue these activities throughout the week during our continuous provision time.

Sports Day

Nursery will take part in our EYFS Sports morning on Wednesday 3rd June at 9.30am. If your child does not attend Nursery at that time, they are welcome to still join us! They will need to wait with an adult in the spectator area until it is Nursery's turn to race. They will then return to their adult until the next race. If your child attends Nursery on Friday mornings, they will stay with our Nursery staff throughout. Children to wear trainers please – no crocs, sandals or sliders.

Name writing

For our school starters, please practise name writing using the correct lower case letter formation

Expressive Arts and Design

Creating with Materials

- Experimenting with blocks of colour and marks
- Understanding that they can use lines to enclose a space, and beginning to use these shapes to represent objects

Being Imaginative

- Enjoy joining in with dancing and ring games
- Singing a few familiar songs
- Beginning to move rhythmically
- Imitating movement in response to music
- Tapping out simple repeated rhythms
- Exploring and learning how sounds can be changed
- Singing to self and making up simple songs, including rhythms
- Noticing what adults do, imitating what is observed and then doing it spontaneously when the adult is not there

Weekly nursery rhymes

Our weekly nursery rhymes for the term:

- * Three Blind Mice
- * The Grand Old Duke of York
- * One Potato Two Potato
- * Miss Polly had a Dolly
- * Here we go Round the Mulberry Bush
- * It's Raining It's Pouring
- * Five Little Men in a Flying Saucer

EYFS Teddy Bear's Picnic



We are looking forward to joining with our Reception classes to enjoy a Teddy Bears Picnic together on Friday 10th July. Children will need to usually attend for a full day on Fridays to take part (additional paid ½ day afternoon may be available to book in advance).

Communication and Language

Listening, Attention and Understanding

- Responding to simple instructions e.g. to get or put away an object
- Showing an understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action / choosing the correct picture
- Understanding use of objects e.g. "What do we use to cut things?"
- Beginning to understand 'why' and 'how' questions about minibests
- Able to follow directions if not intently focused on own choice of activity

Speaking

- Using intonations, rhythm and phrasing to make the meaning clear to others
- Retelling a simple past event/story in the correct order e.g. went down slide, hurt finger
- Using a range of tenses e.g. play, playing, played
- Beginning to use more complex sentences to link thoughts e.g. using and/because
- Using talk to connect ideas, explain what is happening and anticipating what might happen next, recall and reliving past experiences