PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember *- Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.*

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	N/A	N/A
3. Perform safe self-rescue in different water-based situations	N/A	N/A

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	KS 1 teachers received cricket coaching sessions from Derbyshire Cricket Foundation Teachers were clear on the skills the children were developing throughout the sessions and the training focused on relevant skills which were appropriate for the age group of children receiving the coaching. The sessions were well planned and staff reported that they would want sessions again and recommend the training sessions to others. The CPD opportunity has been very positive for staff. Early Years staff received curriculum support in Athletics. They worked alongside the coach in the delivery of early athletics skills and reported higher levels of confidence in the teaching of athletics.	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	All children in KS1 participated in sports partnership competitions/festivals. Joel Fearon Fundraiser showed high engagement and positivity around physical fitness.	

Review of the last academic year (2024/2025)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Regular assemblies (every half term to promote sports clubs). Tuesday assembly celebrating sporting success is in place to celebrate achievements both inside and outside of school to further generate a sense of pride. Subject display board in place highlighting learning and skills development within year groups. Whole school sports fundraiser featuring Joel Fearon was a huge success and inspired and engaged the whole of Reception through to KS 1. Regular sports festivals and workshops attended through the partnership.	Add text here
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Range of after school clubs on offer to all pupils after School; Soccerstars, Gymnastics, Axe Throwing, Martial Arts, Dance, Laser Tag, Kick Boxing. All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN) 69% of PP children have accessed a funded club place furthering their experience and accessibility to a wide range of clubs. In addition to each year group attending a sports festival/competition PP children have been offered access to other festivals.	Add text here
5. Increasing participation in competitive sport	KS 1 have all participated in sports partnership festivals and competitions. Children enjoy these events and pupil voice following these events highlights children's enjoyment of being able to participate. PP children have received funded access to clubs.	Add text here

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	N/A	N/A
3. Perform safe self-rescue in different water-based situations	N/A	N/A

Aims for the next academic year (2025/2026)

Aim	Why?	Key Area	Supporting evidence
To improve the physical activity offered at unstructured times to engage more children in exercise .	To enhance physical activity within the school day to improve participation and engagement in other areas of the curriculum.	Indicator 2- Engagement of all pupils in regular physical activity Indicator 4- Broader experience of a range of sports and activities offered to all pupils	Children will be more engaged at unstructured times and mini leaders will develop leadership skills when organising games and activities.
To implement and embed new PE scheme from EYFS 1 TO Y2 to support the delivery of high quality physical education across the school and improve routes of progression for all children.	The old PE scheme was not progressive from EYFS 1 to Year 2. The new scheme provides a clearer format and progression of skills throughout year groups and themes.	Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport Indicator 4- Broader experience of a range of sports and activities offered to all pupils Indicator 5- Increased participation in competitive sport	New curriculum plans in place will lead to raised standards in the delivery of physical education. Increased and improved range of sports offered.
To provide all children with wider experiences of competitive sport.	To provide opportunities for every child to participate in competitive sport and to ensure physical education lessons are more driven toward competition.	Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport Indicator 2- Engagement of all pupils in regular physical activity Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement Indicator 4- Broader experience of a range of sports and activities offered to all pupils Indicator 5- Increased participation in competitive sport	All children will take part in competitive sports activity, increased participation in festivals and competitions offered by ESSP.
To provide a wider range of extra curricular sports and activities offered to all pupils.	Our clubs are well attended and add a variety of physical opportunities for our children. Ensuring a wide range of clubs available is important to promote physical activity.	Indicator 2- Engagement of all pupils in regular physical activity Indicator 4- Broader experience of a range of sports and activities offered to all pupils	Increased numbers of children attended clubs including PP and disadvantaged.

Plan, monitor and evaluate (2025/2026)

- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.

2. Increasing engagement of all pupils in regular physical activity and sporting activities

3. Raising the profile of PE and sport across the school, to support whole school improvement

4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls

5. Increasing participation in competitive sport

Our objective: **To improve the physical activity offered at unstructured times to engage more children in exercise .**

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Upskill Mid-Day supervisors in Mini-Leader Training to support children in the lunchtime period. Train Year 2 Playground Buddies to be involved in playground games at play times (Mini Leader Training)	Mid-Day leaders to attend training to facilitate mini leaders. Develop pupil leadership (mini leader training, Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment.	• All children will take part in physical activity daily. Children will have improved levels of fitness through a sustained daily activity programme and a solid understanding of how to live a healthy life. •The least active children will be identified using the Get-Set PE system and INSIGHT and targeted for extra physical activity. •Children will be active throughout the school day. Exercise and sport will be an integral part of daily routines.	Mini Leader voice and mid-day supervisor voice and feedback.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Children undertook training in October and have consistently delivered playground sessions with the children over the year.	New Leaders will be selected at the start of the academic year and shown how to lead sessions with other children at lunchtimes.	Year one children have expressed an interest in becoming a mini leader in the next academic year. Pupil voice showed that many of the children have been involved in some of these games at lunch time.	Physical Resources - £1500 (equipment, storage trolley etc.) Training (cost as part of local partnership) Play Leader £8, 500

Our objective: **To implement and embed new PE scheme from EYFS 1 TO Y2 to support the delivery of high quality physical education across the school and improve routes of progression for all children.**

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Embed the high-quality, ambitious PE curriculum and enhance pupil's use of technical vocabulary to articulate skills and knowledge confidently.	Implement new scheme Get Set 4 PE planning and resources ensuring curriculum coverage is broad and ambitious. Provide targeted CPD sessions to improve teacher expertise and confidence in delivering PE and using correct vocabulary. Develop formative assessment strategies to monitor pupils' understanding and articulation of PE skills and knowledge.	Teaching across PE is consistently high quality, with confident and knowledgeable staff delivering well structured lessons. Teachers accurately model and reinforce technical vocabulary, improving pupil understanding and communication of skills. Pupils articulate their learning clearly, showing deeper understanding of techniques, tactics, and key concepts. Formative assessment informs planning, ensuring that all pupils make strong progress from their starting points. A broad and ambitious PE curriculum engages all pupils and supports the development of lifelong physical literacy. A collaborative teaching culture promotes sustained improvement and consistency in PE delivery across the school.	Updated PE curriculum maps and progression documents showing complete coverage across all key stages. Lesson observation records evidencing improved consistency and high-quality delivery. Pupil voice surveys demonstrating increased use of technical language and understanding of key concepts. Assessment records showing progress in skill acquisition and vocabulary use.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	The scheme has been used consistently by all teaching staff throughout the academic year. Pupil voice has shown that some children are able to use and explain understanding of technical vocabulary and skills although this will be strengthened as year groups progress through the skills and knowledge year on year.	A curriculum map is now in place and each year group within EYFS/KS 1 and now follows the same unit theme at the same point in the year for their year group. Units have run well and have been resourced well with equipment.	Teachers like the format and clear sequence of the lessons and have provided positive feedback against the scheme.	Curriculum maps to be reviewed with year groups for the next academic year. Pupil voice shows that children are recalling skills taught with some consistency. Assessment highlights 'on track' and 'not on track' pupils and professional. £400 Subscription costs

Our objective: **To provide all children with wider experiences of competitive sport.**

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	All children/classes will take part in competitions /festivals run by Erewash School Sports Partnerships.	All classes will attend one sports event and year two will have access to two. PP and other disadvantaged groups of children targeted for any additional events.	•Physical activity will also be used to instill skills such as friendship and fair play. •Sports Partnership events will be attended by every class.	Pupil voice will show what children have enjoyed and learnt from these events
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	These events are always well organised and delivered by ESSP. Pupil voice of children and staff has been positive. All children have benefitted from attending one or more of these events with ESSP.	Events will be scheduled for the new academic year and current pupils will be able to attend other events in the early part of the academic year.	Pupil voice and teacher feedback showed that these children learnt skills they hadn't been exposed to, they enjoyed the wider element of being with other schools and being led by specialist sports coaches. Teacher feedback said that children who don't normally show confidence in PE sessions were able to access these events in a different way and teachers were able to observe children experiencing success and growth in their skills from these events.	Part of affiliation package with ESSP £2, 500 £3, 019 – Transport costs to events and cover.

Your objective: **To provide a wider range of extra curricular sports and activities offered to all pupils.**

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Offer a range of after school clubs to ensure children have further opportunities to be active and raise their fitness levels. •Soccer stars •J and J Sports Club: Gymnastics/Laser Tag/Axe Throwing/Trampolining/Street Dance/Martial Arts Great Athletes Fundraising Event – raise awareness of athletes in sport through the whole school event.	Assemblies to promote each club every half term. Organise event with Great Athletes for February 2026. Promote via whole school DoJo	Attendance of clubs at 100% or close to. Children excited, energised and engaged in fundraising event.	Clubs will be full. £1000 – PP/Disadvantaged funded club offer Pupil and parent voice. Fundraising total.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate (Complete in July)	Uptake in clubs and all children exposed to wider sports through assemblies. Another very successful fundraising event. Children were very engaged and a class teacher was also able to promote her love of the sport promoted through her own interests and experiences which the children loved!	Assemblies will continue in 2026/2027. Clubs have been mapped out with external provider for the next academic year. Another event with Great Athletes planned for 2027.	All clubs have been well attended and have been inclusive of PP and other disadvantaged groups who have taken up the offer of 1 funded club per year. 60% of children who qualify for a funded club took up the offer.	No cost to school. Social Enterprise event. Event Raise £1,190 and school have received a sports voucher to spend with Bishop Sport. This will be used to replenish playground equipment so that it is well resourced for the next academic year.

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