



PARKLANDS INFANT AND NURSERY SCHOOL

INCLUSION STATEMENT

Inclusion is at the heart of our values at Parklands and underpins the Parklands Person. We work hard to ensure that every member of our school community – pupils, parents, staff and visitors – feel safe, welcome and included. We recognise, respect and value difference and diversity. We take account of differences and strive to remove barriers and disadvantages which people may face in relation to disability, ethnicity, gender, religion, belief or faith and sexual orientation. We promote and encourage an ethos of equality and respect for all. We want all members of our school community to feel the same sense of belonging within the school and wider community and to know that they are respected and able to participate fully in school life.

Our aims for inclusion:

- To ensure equality of opportunity for all our pupils in all areas of school life
- To ensure that individual strengths are recognised and all pupils achieve their potential
- To remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils
- To ensure that all staff are aware of the systems and procedures in place within the school in order that all children have the opportunity to make progress
- To use whole school assessment procedures to track the progress of groups of pupils and identify strengths and weaknesses amongst them

We believe that inclusion at Parklands means:

- Ensuring that the experience of all learners at Parklands enables them to strive for and attain their full potential
- Working in partnership with parents and carers is essential
- Using the services of other agencies to ensure that each child is well supported, both in their learning and in taking their place in the school and wider community
- Providing effective learning opportunities for all pupils
- All learners should have access to the curriculum and high quality educational provision
- All children should have opportunities to form and maintain relationships
- Promoting and embracing cultural diversity
- High expectations for all children
- Children's attainment, progress, and standards at all levels are valued
- Enabling full participation



Approved by the Governing Body of Parklands Infant and Nursery School
Tuesday 17th December 2024 (to be reviewed Dec 2026)

Signed: _____ Mrs S Evitts (Chair of Governors)