The Parklands Person



A Guide for

Parents and Stakeholders

A Guide to the Parklands Person

What is a Parklands Person?

Our ethos is centred around the aim of ensuring that every child becomes a Parklands Person. A Parklands Person is always *positive, kind, safe, polite, important* and *respectful.* These are six words which are very important to our children and which were chosen by our pupil council. They sum up everything that we want our children to be and underpin everything that we do here at Parklands. Our children know that if they are a Parklands Person, they are ready to be good citizens of the world!



Our children are always striving to be a Parklands Person but each half term we have a particular focus to allow us to help children to know what this actually means and what this looks like in practice. Our assemblies and PSHCE curriculum are all centred around this and each week in our achievement assembly, a pupil from each class is rewarded with a certificate for demonstrating these values as follows:

Autumn 1: Respectful

Autumn 2: Kind

Spring 1: Safe

Spring 2: Important

Summer 1: Polite

Summer 2: Positive

Teaching in these areas is differentiated across the school to ensure that being a Parklands Person is explained in an age appropriate way. After all, a Parklands Person in our nursery will demonstrate that they are positive, for example, in a very different way to

which a Parklands Person in Year 2 will. Our Parklands Person statements therefore outline what being a Parklands Person looks like in each area of the school:



A Parklands Person in Nursery can...

Safe	Kind	Positive	Polite	Important	Respectful
• Can you talk about people who look after you at home and at school? • Can you say when something has upset you? • Can you say when you need to use the toilet or need to clean yourself up? • Can you keep equipment in the right area of the Nursery?	• Can you take part in a game? • Can you share and give toys with other children? • Can you give the other children and grown ups a smile when talking to them?	• Can you say goodbye to your mum or dad at the start of the day with a smile? • Can you have a go at lots of different activities in the Nursery?	• Can you look at and listen to a grown up? • Can you do what a grown up asks you to? • Can you say please and thank you? • Can you call the other other children and grown ups by their name?	• Can you say what you have enjoyed doing at Nursery today? • Can you say who your friends are in the Nursery? • Can you talk about what makes you happy?	• Can you play with the toys carefully? • Can you 'choose it, use it and put it away?' • Can you listen to your friends and grown ups? • Can you talk to others in a friendly way?



A Parklands Person in Reception can...

Safe	Kind	Positive	Polite	Important	Respectful
• Can you talk about what to do if you are worried about something? • Can you use a computer and the internet when an adult asks you to? • Can you look after yourself by washing your hands and blowing your own nose? • Can you use classroom equipment safely?	• Can you take turns and share fairly? • Can you think about how your friends might be feeling when working and playing together? • Can you talk about which children and grown ups you enjoy working and playing with?	• Can you take part in new activities which you may not have tried before? • Can you talk in front of a group of other children? • Can you keep working on a task even when it is difficult?	• Can you say please and thank you without being reminded? • Can you listen to other children and talk about their ideas? • Can you sit quietly and listen to grown ups when appropriate? (visitors, assemblies, story time).	• Can you talk about what you are good at and what you find tricky? • Can you choose activities and equipment on your own? • Can you ask for help when something becomes tricky? • Can you talk about how something makes you feel?	• Can you say how you look after your classroom? • Can you talk about how your friends are different to you? (culture, needs, beliefs) • Can you wait for your turn to speak? • Can you say what makes a good listener?



A Parklands Person in Year 1 can...

Safe	Kind	Positive	Polite	Important	Respectful
• Can you talk to someone when you are concerned about something or someone? • Can you talk about what you should do if you don't like something you see on the internet? • Can you tell when one of your friends is feeling sad and try to help them? • Can you make sure that your classroom is clean, tidy and safe?	• Can you tell a friend what you like about their work? • Can you share your ideas with your friends? • Can you share equipment with your friends when working and playing? • Can you give your friends advice?	• Can you think of a different way of doing a task if it becomes tricky? • Can you have a go at something new even if it seems hard or scary? • Can you come up with your own ideas once given a starting point? • Can you set yourself a target and say what you are trying to get better at? • Can you independently choose resources which may help you? (word-mat, hundred square etc)	• Can you listen carefully to instructions and follow them? • Can you listen to others without interrupting? • Can you listen to what someone else thinks during a disagreement? • Can you pick the best time to talk to someone?	• Can you give your opinion on a situation and explain why you feel that way? • Can you say why you enjoyed or did not enjoy an activity? • Can you give examples of how you are a Parklands Person? • Can you ask for help if it is appropriate?	• Can you talk about how you respect your local environment? • Can you give examples of how to respect others? • Can you name and talk about other faiths and beliefs? • Can you recognise similarities and differences between others? • Can you work cooperatively with a partner/group?



A Parklands Person in Year 2 can...

Safe	Kind	Positive	Polite	Important	Respectful
• Can you tell another child what they should do if they feel unsafe? • Can you talk about how we can care for and keep our environment safe? • Can you describe things you do to stay safe online? • Can you help to keep younger children in school safe?	• Can you suggest a way forward following a disagreement? • Can you say how your actions may impact on others? • Can you help a friend with their learning? • Can you be responsible for a particular job in school? • Can you help younger children with tasks in school? • Can you share what you have learnt with others?	• Can you think of more than one way to solve a problem? • Can you make sure that you don't get distracted by others? • Can you leave an activity and them come back to it when something is hard? • Can you recognise when your work could have been done better? • Can you say how you have acted on feedback? • Can you happily make changes from an original idea?	• Can you use different strategies to control your feelings? • Can you make sure that all children in your group get a chance to talk about their ideas? • Can you offer to help adults with tasks around school? • Can you politely point out when you think someone may be wrong about something? • Can you pick the best time to talk to someone?	• Can you take the lead when working in a team? • Can you think of questions to help you find out about something important to you? • Can you explain why you have made one choice over another? • Can you talk about what helps you to learn?	• Can you talk about and compare other faiths? • Can you show an interest in different faiths and beliefs and explain how these may be different to your own? • Can you suggest improvements to the school and local environment? • Can you remind others to be respectful by being a good role model? • Can you talk about how we are all equal even though we are all different?

The Parklands Person and British Values

Schools are required to ensure that pupils have an understanding of British values. These values are: the rule of law, mutual respect and tolerance of others, individual liberty and democracy. The Parklands Person ethos allows us to easily ensure that all of our pupils, no matter how young, have an understanding of these values and are able to live them out in their everyday lives. As a school, we know exactly how a Parklands Person lives out these values as follows:

The Rule of Law (Safe)



- We have clear systems for administering rewards and sanctions within the school and teach the children the importance of these.
- We teach children how to stay safe and that rules are often to help keep us safe e.g. the pants rule, Smartie the Penguin, visits from the fire service, teaching about Safer Strangers, Safer Places.
- Children are encouraged to share their worries through worry boxes and being aware of all adults who will help them.
- We take part in sports events, competitions and festivals through which children understand rules and the importance of good sportsmanship.

Mutual Respect and Tolerance of Others (Respectful, Kind, Polite)

- Children take part in fund raising events e.g. Poppy Appeal, Guide Dogs charity, Canaan Trust.
- We have a clear RE curriculum which looks at a range of major world faiths.
- Different cultures are looked at through our Art, History and Geography curriculum and children are often able to experience different foods and clothes.
- We have a clear Anti-Bullying policy and all children understand what bullying is and what they should do about it.
- Each term we come together as a school to celebrate a religious festival from one of the worlds major faiths.
- In our school library, children are able to access a wide range of non fiction books about different countries, cultures and religions.
- Each year we celebrate Black History Month, looking at a range of inspirational people.
- We have clear expectations for behaviour and model to our pupils how to show respect and good manners to others.
- We give children the opportunity to share their experiences out of school through 'News Time' and 'Show and Tell.'



Individual Liberty (Positive, Important, Polite)



- Children are often given the opportunity to choose their own learning, choosing from a wide range of carefully planned activities and learning through play.
- Children are encouraged to share their talents through our assemblies and annual Parklands' Got Talent competition.
- Children know that their opinions are valued as adults often ask them what they think and conduct pupil interviews.
- Children are given roles of responsibility e.g. Pupil Councillor, Safeguarding Team member.
- All children have personal targets to work towards.
- Children are able to choose their own books to read from within our reading scheme.
- Children are given the opportunity to challenge themselves within lessons, choosing which level of difficulty they access a task at.
- Children are taught that they have the right to say 'no' to things which make them feel uncomfortable through our PSCHE curriculum.
- Children are helped to understand that they have to take responsibility for the choices that they make through our rewards and sanctions system.
- We access a wide range of extra-curricular activities through which children are encouraged to have a go at something new e.g. sports festivals.

Democracy (Important)



- We hold an annual 'Parklands' Got Talent' event in which children vote for their favourite acts.
- Children vote for their peers to take particular roles e.g. Pupil Councillor, Eco Team representative.
- Children are given choices about what they learn through planning discussions with their teachers.
- Our children are given a voice through our pupil council, safeguarding team, eco team, playground buddies and monitors.
- We regularly seek the opinions of our pupils through pupil interviews and end of year surveys.

<u>The Parklands Person and Social, Moral, Cultural and Spiritual Development</u>

As well as our wider curriculum, the Parklands Person ethos also allows us to ensure that all of our pupils develop socially, morally, culturally and spiritually. Unfortunately lockdown and restrictions have hampered some of the experiences we can offer the children but the following will give you an idea of what we aim for in less restrictive times! We offer a wide range of experiences to our pupils within the curriculum, from visiting Twycross Zoo to working with real-life palaeontologists, but our Parklands Person experiences also allow them to get out into the community and see what it actually means to be a good citizen of the world. The experiences we provide are outlined below:

Type of Experience	Nursery	Reception	Year 1	Year 2	Whole School
Eco *(kind, respectful)*	Improving the school grounds with planting	Planting throughout the year including edible plants	Litter picking on the campus (in groups)	Re-use old toys/books to hold a sale	Celebrating Earth Day Severn Trent assembly Birdwatching Week
Multi-Cultural *(respectful)*	Study of multi-cultural festivals Baking around the world	Visit the local church Study of multi-cultural festivals	Lead the Harvest Celebration Q&A session with visitors to talk about their culture.	Experience Christmas workshop Lead a Black History assembly Visit another place of worship	Religious figure to lead assembly in school. (Reverend Sam) Black History assembly
The Arts *(positive)*	Stay and create	Learn a style of dancing	Work with an artist on a project	Visit a museum/ gallery (Sudbury Hall)	Watch a live musical performance and live stage show Christmas card and tea towel
Performing Arts *(positive)*	Nursery Rhyme Challenge	Poetry Recital	Poetry Recital	Dance Recital Poetry recitals	Summer concert Christmas concerts World Music Day Parklands' Got Talent
Sports *(positive, important)*	Sponsored Scootathon	Balance bikes	ESSP sports festivals Cross Country competition	ESSP sports festivals Cross Country competition Active learning – Healthy Eating	Sports Day Visit from an Olympian
Community *(polite, kind, important)*	Decorate Christmas tree in the community	Make something to share with the community (e.g. biscuits/ pictures for the elderly)	Write letters to the mayor/council to find out about local projects we can take part in (link with local area work?)	Make cards for NHS/Police/ Fire service – local branches Help the homeless (Canaan trust)	Raise money for a charity (ongoing)

Safety *(safe)*	Visit from an emergency service	Road Safety Course	Visit from the PCSO	Fire Safety Workshop	NSPCC Assembly Safer Internet Day Anti-Bullying Road Safety workshops
Aspirations *(positive)*	'Dress up as a job' Day	Professions Day	Visit a local business	Write to inspirational figures local or national	KS1 – Aspirations Day
Friendship/ Team Building *(kind, polite, important)*	Joint Teddy Bears Picnic		Make something to send to another school in a different part of the UK	Write to an international school	Wellbeing Days

If you would like to find out any more information about what it means to be a Parklands Person and how we promote this in school, please speak to a member of staff.