Assembly Overview

Parklands Infant and Nursery School

Assembly Overview



Monday : Certificate Assembly, Attendance Celebration
Tuesday : Personal Development/Rainbow Readers Celebration
Wednesday : Exploring World Religions
Thursday: Current Affairs
Friday: British Values

All assemblies are linked to an element of the Parklands Person ethos as follows:

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Respectful	Kind	Safe	Important	Polite	Positive

It important that there are regularly discussions about staying safe throughout each half term with reminders of who to speak to should children feel worried about anything.

There should also be regular reminders about why it is important to be a Parklands Person – as this will prepare you to be a good citizen of the world.

This overview is flexible to allow for discussion of other global events and significant dates as they arise.

Autumn Term 1 - Respectful



Week	Theme	FBV/SMSC Links
1	How are we respectful to others? How do we show respect?	Exploring values Understanding feelings and emotions Developing an ethos of mutual respect
2	Which famous people influence us to be more respectful? (Martin Luther King, Rosa Parks etc)	Understanding feelings and emotions Recognising and resolving moral issues/dilemmas Understanding issues where there is conflict
3	What do we believe in? (religion)	Exploring religious beliefs Opportunities to explore what animates themselves and others Encouraging deeper questions and space for their own thoughts
4	What special festivals are happening at the moment?	Exploring different religious beliefs Developing an understanding and respect of other customs and beliefs Understanding a variety of cultures
5	What makes us different to one another? How are our families different?	Understanding different backgrounds Acceptance of others who may be different to themselves
6	How do we show respect what we visit different places?	Exploring different religious beliefs Developing an understanding and respect of other customs and beliefs Understanding a variety of cultures

Key events to remember: Roald Dahl Day, Harvest Festival, Black History Month

Autumn Term 2 - Kind



Week	Theme	FBV/SMSC Links
1	What does it mean to be kind? Random acts of kindness	Acceptance of others Living with others harmoniously and recognising and respecting differences
2	Stories with morals	Recognising the difference between right and wrong Understanding consequences of behaviour and actions Investigating moral and ethical issues
3	Inspirational famous people – self giving, kindness, charity.	Understanding the viewpoints of others and how actions impact on others Enjoyment in learning about others and the world around them Investigating moral and ethical issues
4	What does it mean to be a good friend? Can words hurt? What do we do when people aren't kind? Anti-bullying.	Recognising the difference between right and wrong. Accepting and respecting differences between themselves and others
5	How can we be kind to our environment? Eco theme	Enjoyment in learning about he world around them Showing respect to the wider community
6	How can we be kind to ourselves? Gifts? Talents? Things we are proud of?	Developing the ability to be reflective about themselves. Enjoyment in learning about themselves and others

Key events to remember: Diwali, Bonfire Night, Anti-Bullying Day, Remembrance, Human Rights Day, Hannukah, Christmas

Spring Term 1 - Safe



Week	Theme	FBV/SMSC Links
1	Who can we talk to if we feel unsafe/upset? What's the difference between secrets and surprises?	Developing the ability to recognise right and wrong Recognising their own rights and the rights of children
2	How do we stay safe online?	Respecting the laws of England Recognising the consequences of their behaviour and actions.
3	Who are safer strangers and what are safer places?	Developing respect for themselves and others Developing the ability to recognise right and wrong Respecting the laws of England
4	How do we stay safe on the roads?	Respecting the laws of England Recognising the consequences of their behaviour and actions.
5	How can we make sure that Parklands is bully-free?	Respecting differences between themselves and others Developing the ability to recognise right and wrong Cooperating with others and being able to resolve conflicts
6	How do we stay healthy? (including attendance)	Respecting the laws of England Developing the ability to recognise right and wrong Recognising their own rights and the rights of children

Key events to remember: Martin Luther King Day, Holocaust Memorial Day, Chinese New Year, Safer Internet Day

Spring Term 2 - Important



Week	Theme	FBV/SMSC Links
1	Why are we important? How are we unique? What are our roles and responsibilities (school council etc)?	Reflecting on themselves and their own experiences Developing enjoyment in learning about themselves Developing a knowledge of democracy
2	What does the future hold? What are our aspirations?	Being part of a community and cooperating with others Reflecting on themselves and their own experiences Making a contribution to life in modern Britain.
3	Who are the important people in our country? How is our country run? What is democracy?	Respecting the laws of England Developing a knowledge of Britain's democratic parliamentary system and its role.
4	How do we make things fair?	Understanding of democracy Reflecting on their own experiences
5	How can we make others feel important? What can we do to show people they are important to us?	Developing respect for different people's faiths, feelings and values. Cooperating with others
6	What are emotions? How do we deal with them?	Reflecting on their own experiences Developing respect for different people's faiths, feelings and values.

Key events to remember: Shrove Tuesday/Lent, World Book Day, British Science Week, Fairtrade Fortnight, World Poetry Day, World Water Day, Mothering Sunday

Summer Term 1 - Polite



Week	Theme	FBV/SMSC Links
1	What do we mean by good manners?	Demonstrating respect for others. Developing an understanding and appreciation of the viewpoint of others.
2	How can we show people that we are thankful/grateful?	Willingness to reflect on their own experiences Developing an understanding and appreciation of the viewpoint of others.
3	How do we make things fair? What can we do if something doesn't seem fair?	Developing the ability to recognise right and wrong and how to apply this in their own lives. Showing respect for different cultures and diversity. Investigating moral and ethical issues.
4	What do we mean by being a good sportsman?	Willingness to participate and respond positively to sporting opportunities. Demonstrating respect for others.
5	How are we polite to other people around the world?	Understanding and appreciating the range of different cultures and backgrounds in the world. Showing respect for cultural diversity.
6	Is it fair for everyone in the world? (explore a global issue)	Developing the ability to recognise right and wrong. Investigating moral and ethical issues. Showing respect for different cultures and diversity.

Key events to remember: VE Day, Bike to School Day, Ramadan, Aspirations Day

Summer Term 2 - Positive



Week	Theme	FBV/SMSC Links
1	What do we mean by a growth mindset? How do we stay positive?	Developing a sense of enjoyment in learning about themselves. Developing a willingness to reflect on their experiences.
2	How do we learn? What are our different learning styles?	Developing use of imagination and creativity in their learning. Developing a sense of enjoyment in learning about themselves. Developing a willingness to reflect on their experiences.
3	What are our targets? Why do we set goals?	Developing use of imagination and creativity in their learning. Developing a sense of enjoyment in learning about themselves. Developing a willingness to reflect on their experiences.
4	Inspirational famous people – how have people defied the odds by staying positive?	Developing a sense of enjoyment in learning about others. Recognising how behaviour and actions impact on others and on our lives.
5	What can we do when we can't do something?	Developing a sense of enjoyment in learning about themselves. Developing a willingness to reflect on their experiences.
6	How do we deal with change?	Developing a sense of enjoyment in learning about themselves. Developing a willingness to reflect on their experiences.

Key events to remember: Father's Day, Eid, Leavers Assembly