



# Reception Class Information

## Autumn Term 1

Dear Parents and Carers,

A very warm welcome to our returning and new families to Parklands! We are really looking forward to getting to know the children as they settle in. You will receive a newsletter each half term to keep you informed about what is going on. We are really pleased to be joined by Miss Smith who will all be supporting us across our Reception classes. Miss Smith is our HLTA who will teach Class 1 and Class 2 for two afternoons per week covering teacher preparation time. We are looking forward to the term ahead and our topic will be 'Marvellous me and Autumn Exploration.'

This year we continue to carry out the statutory baseline assessment for the EYFS Framework. This will be carried out with each child over the next couple of weeks. We will use these assessments, alongside information from preschool settings, to plan next steps in learning for each child.

### REMINDER

Please remember named water bottles.

Please ensure all clothing is named.

PE will be on a **Monday for class 1** and **Friday for Class 2**. Please ensure kit is named.

Our class bears will start their home visit adventures.

Please call the school office if your child is absent for any reason.

### HOMEWORK

Please share your child's reading books with them at home and please write in their reading diary so we know they have also shared/read this with you at home. We can't emphasise strongly enough how this time supports your child in all their learning.

### Parklands person

This half term we will be helping the children to think about how they can be a Respectful Parklands Person. This will be discussed in class, in assemblies and as part of our PSHCE (personal, social, healthy and citizenship education) work. Please ask your child what they are doing to become a Respectful Parklands Person!





### **Tapestry**

We use Tapestry as your child's online learning journey. You should have received an activation notification via email to set up your account. You will receive regular updates on what your child has been up to in school. Please do 'like' or 'comment' on these observations so that we know they have been seen.

Over the next few weeks, we will be finding out all about each other and sharing some lovely stories which focus on our Personal, Social and Emotional Development. This term, we will share a new story each week, and plan activities based around each theme, following the children's interests along the way. We will upload our story for the following week using Tapestry. Please note, our topic celebration will take place on Monday 20<sup>th</sup> October. You are welcome to join us between 2.45pm – 3:15pm as the children showcase their learning this term and share activities in the classrooms.

### **Friday challenge** ★

Each Friday, we will upload a challenge for children to complete at home. This will mirror our learning in school and help to embed knowledge and skills. We would really appreciate your support in accessing these challenges by uploading photos or comments of your child's learning at home.

### **Reading / phonics**

Your child will bring home their first reading book this week. To begin with, it will be a 'sharing book' where you will read the words and model/show your child how to point to and sound out the simple words. Looking at and discussing the pictures and talking about your shared experiences is key to developing your child's understanding. Sharing books with your child is so important, even a few pages each night really makes a difference! We will be focusing on developing children's recognition of sounds and blending the sounds to make words each afternoon during our 'Read, Write Inc' phonics sessions.

Useful questions to support your child's reading:

1. What is the first sound in the title?
2. What is the first sound on the page?
3. Can you Fred Talk this word for me? What does the word say?
4. Can you tell me what words are coming next in the book?
5. Who are the characters in the story?
6. What can you tell me about the story?

### **Parents Meetings**

Before the October half-term break we will be holding our focused child meetings. These are an opportunity for us to share how your child has settled in and to share any concerns you may have. The dates for these meetings will be on Monday 20<sup>th</sup> October and Tuesday 21<sup>st</sup> October between 3:45 and 5:30. We will send a Microsoft form closer to the time for you to sign up for your meeting.

Many thanks for your continued support. Please do come and speak to us if you have any questions or concerns.

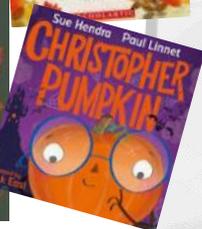
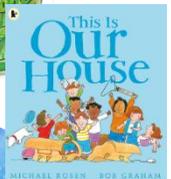
# Autumn One in Reception – Marvellous Me/Autumn Explorations



## Literacy

We will be exploring and sharing these stories:

Please share these books with your children – they can be found online too.



## Mathematics

We will be....

- Counting to three or four objects by saying one number name for each item
- Counting objects to 10 and beginning to count beyond 10
- Counting out up to six objects from a larger group
- Selecting the correct numeral to represent 1-5 then 1-10 objects
- Recognising some numerals of personal significance
- Linking the number symbol (numeral) with its Cardinal value

We will be developing our writing skills by:

- Introducing our 'dragon challenge'
- Taking part in Dough Disco and Squiggle while you wiggle
- Learning how to form our letters
- Using our mark making area to complete a range of challenges

## Understanding the World

We will be:

- Sharing about ourselves and our families.
- Talking about people that are helpful to us from within, and outside our family
- Looking for signs of Autumn and going on an Autumn nature walk, spotting changes
- Playing with and exploring small world models
- Using our home corner to play, re-create and pretend

## Personal and Social Development

We will be exploring the theme of relationships in Jigsaw (Our PSHE programme)

This will cover:

### Being Me in my World

- I understand how it feels to belong and that we are similar and different
- I can start to recognise and manage my feelings
- I enjoy working with others to make school a good place to be
- I understand why it is good to be kind and use gentle hands
- I am starting to understand children's rights and this means we should all be allowed to learn and play
- I am learning what being responsible means

## Physical Development

We will be....

- Learning some playground games.
- Exploring our unit of work on developing our fundamental skills
- Learning an Incy Wincy Spider dance
- Participating in Dough Disco and Squiggle while you wiggle
- Continuing to develop our fine motor skills to support our letter writing
- Using the outdoor area to develop our big motor skills.

PE will be on a Friday for both classes.  
Please ensure that the children have a full, named kit.

## Expressive Arts and Design

We will be.....

- Learning our termly nursery rhymes and performing them to our class; Incy Wincy Spider, Head Shoulders Knees and Toes, Twinkle Twinkle Little Star, Jelly on a Plate, Sleeping Bunnies, Wind the Bobbin Up, If You're Happy and You Know It, The Wheels on the Bus, Pat-a-Cake
- Using our creative area to develop our DT skills
- Exploring colour mixing and experimenting with different textures.
- Using a range of tools, i.e. brushes, scissors, etc.

## Tapestry



As mentioned please share experiences and observations of your child's learning at home. We really do appreciate all your efforts in completing the Friday Challenge. The children are so keen to share their photographs and learning with the children on our class each week.



## Library Books

During the Autumn term, we will be able to take our Reception children into our school library every week to choose a new library book.

**Class 1** will bring their new book home on a **Thursday** and **Class 2** will be a **Tuesday**. It will be changed once per week. Their book will be 'scanned' on the school system and they will choose a new book when it is returned.

## Communication and Language

We will be....

- Learning to share our ideas
- Learning to follow instructions
- Learning new vocabulary linked to our topics and themes
- Talking about our families

## RE

We will be exploring....

What makes people special to me and others?

- Me as a special baby in my family
- Me and other special people in my family
- Me and my friends
- Jesus as a special person for Christians



**ClassDojo**

Class Dojo will be used to send you information, notices and reminders about what is happening in school. We will also share some of our Class learning on our Class page, so keep a look out! You can contact us on Class Dojo or via the school office.